

PEDRO ALBERTO ARROYO

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EMPLOYMENT

- 2022-Present Teaching Fellow in the Master of the Arts in Computational Social Sciences and the College
(University of Chicago)
- 2020-2022 Preceptor; Masters in Computational Social Sciences
(The University of Chicago)

EDUCATION

- 2022 **University of Chicago, Department of Sociology**
Ph.D. in Sociology
Committee: Andrew Abbott (chair), James A. Evans, John Levi Martin.
Dissertation: Devolution, Departure, and Discourse: A Computational Analysis
of Political Manifestos In Britain, 1999-2019.
- 2018 **Boston University**
Master of Education, Curriculum and Teaching
- 2011 **University of Chicago, Department of Sociology**
Master of Arts, Sociology
- 2008 **Tufts University**
Bachelor of Arts, Sociology
Advisor: Susan Ostrander

RESEARCH INTERESTS

Political Sociology, Identity, Race/Ethnicity, Computational Sociology, Global & Transnational Sociology,
Global Historical Sociology.

RESEARCH

IN PROGRESS SEMANTIC NETWORKS IN DEBATE – The Narrowing of Public Discourse.

TEACHING

- 2022-Present Instructor; MACS 30000: Perspectives in Computational Analysis
(The University of Chicago)
- 2020-2022 Preceptor; Masters in Computational Social Sciences
(The University of Chicago)
- 2019-2020 Lector; HUMA 29600/91: Writing for Research
(The University of Chicago)
- 2019-2020 Preceptor; PBPL 29800/01: BA Seminar – Public Policy I-II

(The University of Chicago, Harris Public Policy)

- 2019, 2020 Strategic Leadership in Management Networks
(The University of Chicago Booth School of Business – Prof. Patrick Bergemann)
- 2020 Teaching Assistant, SOCI 20001: Sociological Methods
(The University of Chicago – Prof. Robert Vargas)
- 2020 Writing Intern, HUMA 16100: Media Aesthetics; Image, Text, Sound II
(The University of Chicago – Prof. Danielle Roper)
- 2020 Lector, ENGL 33000: Academic and Professional Writing (The Little Red Schoolhouse)
- 2018 Methods of Teaching English as a Second Language
(Boston University – Prof. Catherine Ritz)

TEACHING (Secondary Education)

- 2016-2018 Teach for America Corps Member
- 2016-2018 ESL Specialist, KIPP Academy Boston.
- Sole English Learners Specialist for KAB Middle School (grades 5-8), providing language development instruction and support to 70-80 students (~25% of the student body) across all subjects. Students' English language proficiency ranges from "newcomer" to fluent.
- 2016 Lawrence Public School District, Biology Teacher.
- Taught 5-week summer school course in Lawrence Public School District with Common Core Standards/Curriculum. Created daily lesson plans and weekly assessments for multiple classes, working towards 80%+ mastery of standards for every student on final assessment.
- 2015-2016 Coach, Boston Debate League
- Served as coach and team advisor for middle school students learning to argue for and against public policy proposals in citywide tournaments; teach debating skills and subject content.
- 2008-2009 English Teacher, Colegio San Agustín (Madrid, Spain)
- Led English conversation courses for junior high and high school students. Helped students improve vocabulary, pronunciation, and comprehension of technical aspects of grammar. Collaborated with local teacher on curriculum and grading; principally responsible for classroom management.
- 2006-2007 Assistant Director and Teaching Faculty, UMass Boston - Noble and Greenough School Math/Science Upward Bound Program
- Hired, trained, and managed staff of 10 counselor-advisors at residential summer program for 50+ students from low-income backgrounds and/or soon-to-be first-generation college students.
 - Responsible for overnight supervision of students. Worked with director to resolve all student disciplinary matters.
 - Taught high school-level summer program English course; responsible for curriculum development, classroom instruction, and assessment.

HONORS & AWARDS

- 2021 Henderson Research Grant, University of Chicago
- 2019-2021 Social Sciences Fellowship, University of Chicago
- 2016-2018 Segal AmeriCorps Education Award
- 2009-2011 Social Science Division Fellowship, University of Chicago

2008 Sociology Prize, Tufts University
2007-2008 Leslie & Bruce Male Scholarship, Tufts University

PRESENTATIONS

2020 Leider, C.M., Dobbs, C. & **Arroyo, P.A.** (December 2020). *How are Families of Color Positioned in Mainstream Media?: Utilizing Narrative Inquiry, Documentary Analysis, and LangCrit Theory to Explore Dominant Narratives*. Paper presented at the annual meeting of the Literacy Research Association.

Dobbs, C., Leider, C.M., Dobbs, C. & **Arroyo, P.A.** (December 2020). Exploring a University School Partnership in a Multilingual Community: A Historical LangCrit Analysis. Paper presented at the annual meeting of the Literacy Research Association.

SERVICE

2021 Committee Member; Diversity, Equity, and Inclusion (DEI) Implementation Council for the MA Programs in the Social Sciences (University of Chicago)

2019-Present Research Mentor, Mentor Matching Engine (Illinois Science & Technology Institute)

2019-2022 Book Review Board, American Journal of Sociology

2019 Student Mentor, Leaders of Color Initiative at the Institute of Politics

2018-2022 Teach for America Alum Board (University of Chicago)

- Facilitating conversations with undergrads around educational inequity.
- Providing professional development to on-campus tutoring organizations.

2017-2018 Teacher Advisory Council, KIPP Academy Boston

2010-2011 Committee member, Annual Sociology Spring Institute Conference

LANGUAGES

Fluent in Spanish

PROFESSIONAL AFFILIATIONS

American Sociological Association

LICENSES AND CERTIFICATIONS

Massachusetts General Science, 5-8, Provisional License
Massachusetts English as a Second Language, 5-12, Initial License
Massachusetts Sheltered English Immersion Endorsement