

## Karlyn J. Gorski, PhD

The University of Chicago, Harris School of Public Policy Studies  
1307 E. 60<sup>th</sup> St, Chicago IL 60637  
gorski@uchicago.edu

### Employment

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#### University of Chicago, Harris School of Public Policy Studies

Assistant Instructional Professor

2022 – present

### Education

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#### University of Chicago

Ph.D., Sociology

2022

Dissertation – *On Edge: Learning at the Periphery of Schooling*

Committee: Steve Raudenbush (chair), Eve L. Ewing, Kristen Schilt

Exam fields: theory, stratification, culture, gender, family, urban/race/ethnicity

Certificate: Education Sciences

M.A., Sociology

2018

B.A. with Honors, Public Policy Studies & International Studies

2014

### Publications

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Gorski, Karlyn J. 2020. “‘My Voice Matters’: High School Debaters’ Acquisition of Dominant and Adaptive Cultural Capital.” *American Journal of Education*, 126(2), 293-321.

Gorski, Karlyn J. 2021. “In School for After School: The Relationship Between Extracurricular Participation and School Engagement.” *Sociological Forum*, 36(1).

Gorski, Karlyn J. 2022. “‘You selling?’: Snack sales and the construction of deviance in a high school.” Online first in *Youth & Society*.

### Fellowships, Honors, and Awards

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Wayne C. Booth Graduate Student Prize for Excellence in Teaching (2022)

Best graduate student paper (co-winner), Educational Problems section, SSSP (‘You Selling?’ 2022)

Institute of Education Sciences Pre-Doctoral Fellow (2016-2021)

Henderson Research Grant (2021)

Best graduate student paper, Sociology of Education section, ASA (‘My Voice Matters,’ 2020)

Honorable mention: SSSP Educational Problems graduate student paper award (‘In School...’ 2020)

Allison Davis Research Award, UChicago (2020)

Perry Herst Prize for Academic Achievement and Community Engagement (2014)

### Teaching Experience

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Spring 2022

**Instructor**, Race, Ethnicity, & American Public Schools

Fall 2021 – Spring 2022

**Lead Preceptor**, BA Seminar – Public Policy

Fall 2018 – Spring 2021

**Preceptor**, BA Seminar – Public Policy

Spring 2021

**Instructor**, Interview Project on Urban Education

Winter 2021

**TA**, Interview Project on Policing

Spring 2020

**Lecturer**, Global Society III

Spring 2020

**TA**, Human Development Research Designs

Fall 2018-Spring 2019

**TA**, Global Society I-II-III

Spring 2018

**TA**, Women’s Rights & Human Rights in the 20<sup>th</sup> Century

Summer 2017

**TA**, Intro to Urban Studies

Winter 2017

**TA**, Intro to Global Health

## **Research Groups**

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- 02/2020 – Present **Team Member**, Beyond Schools Lab (Eve Ewing)
- 01/2021 – 12/2021 **Research Assistant**, Northwestern Neighborhood & Network Initiative (Andrew Papachristos)
- 03/2017 – 06/2017 **Research Assistant**, UChicago Crime Lab
- 06/2013 – 09/2013 **Research & Evaluation Intern**, Chapin Hall at the University of Chicago

## **Presentations**

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*You Selling?: Snack Sales and the Construction of Deviance in a High School*

- 2022 Sociology of Education Association
- 2022 Chicago Ethnography Conference
- 2022 American Education Research Association
- 2022 Society for the Study of Social Problems
- 2022 American Sociological Association

*School Security and the Refraction of Inequality*

- 2021 Sociology of Education Association

*Reproduction and Refraction in the Sociology of Education*

- 2020 American Sociological Association

*Adaptive Cultural Capital Among High School Debaters in Chicago*

- 2020 American Education Research Association

*Digital Disengagement: Technology Use in a 1:1 High School*

- 2020 Chicago Ethnography Conference \*
- 2020 Society for the Study of Social Problems \*

*In School for After School: The Relationship Between Extracurricular Participation and School Engagement*

- 2019 Sociology of Education Association Annual Conference
- 2019 University of Chicago Education Workshop
- 2019 Chicago Ethnography Conference
- 2019 American Sociological Association
- 2020 Society for the Study of Social Problems \*

*“My Voice Matters”: High School Debate and the Acquisition of Dominant Cultural Capital*

- 2017 Chicago Center for Youth Violence Prevention Lunch Series
- 2017 University of Chicago Education Workshop
- 2018 UChicago GRAD Three Minute Thesis Competition
- 2018 American Sociological Association

\*Conference canceled due to COVID-19

## **Professional Service**

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- Peer Reviewer, American Journal of Sociology, 2018-present
- Peer Reviewer, Social Science Research, 2020-present
- Book Review Board, American Journal of Sociology, 2018- present
- University of Chicago Education Workshop Planning Committee, 2018-2019
- Co-Chair, Society for Social Research (SSR), University of Chicago, 2018-2019
- Organizing Committee, Chicago Ethnography Conference, 2018

## **Research Interests**

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Sociology of education, ethnography, adolescent development, youth culture, race/ethnicity, gender & sexuality