

J. Eos Trinidad

The University of Chicago, Departments of Sociology and Comparative Human Development
1126 East 59th St, Chicago IL 60637
jtrinidad@uchicago.edu

Education

The University of Chicago 2019-2023
Joint PhD candidate, Sociology and Comparative Human Development (expected)

Dissertation: Webs of Improvement: Data, Organizations, and the Spread of School Innovation
Committee: Stephen W. Raudenbush, Guanglei Hong, Elisabeth S. Clemens, Micere Keels

The University of Chicago 2016-2017
Master of Arts in the Social Sciences (Sociology and Public Policy)

Ateneo de Manila University 2009-2013
Bachelor of Arts in Interdisciplinary Studies, *summa cum laude*

Scholarly Interests

Substantive: organizational change, education policy, state-society relations, data and quantification
Methodological: causal inference, heterogeneous treatment effects, hierarchical models, qualitative interviews

Peer-Reviewed Journal Publications

- [28] **Trinidad, Jose Eos**. 2022. "Meaning-Making, Negotiation, and Change in School Accountability, Or What Sociology Can Offer Policy Studies." *Sociological Inquiry* online first:1–26. doi: 10.1111/soin.12485.
- [27] Leung, Christy Y.Y., **Jose Eos Trinidad**, and Dana Suskind. 2022. Video-Based Anticipatory Guidance on Early Cognitive and Language Development in the First Six Months: A Randomized Controlled Trial. *The Journal of Pediatrics*. online first: 1-4. doi: 10.1016/j.jpeds.2022.03.008.
- [26] **Trinidad, Jose Eos**. 2021. "Social Consequences and Contexts of Adverse Childhood Experiences." *Social Science & Medicine* 277:1–9. doi: 10.1016/j.socscimed.2021.113897.
- ^ *Media coverage:* invited podcast feature for *Down the Research Rabbit Hole*
- [25] **Trinidad, Jose Eos**. 2021. "Childhood Adversity and Deviant Peers: Considering Behavioral Selection and Cultural Socialization Pathways." *Children and Youth Services Review* 121:1–11. doi: 10.1016/j.chilyouth.2020.105844.
- [24] **Trinidad, Jose Eos**. 2021. "Structural Limitations and Functional Alternatives Reducing Suspensions and Preserving Racial Suspension Gaps." *Race Ethnicity and Education* 24(1):96–111. doi: 10.1080/13613324.2018.1538119.

^ *Winner:* Earl S. and Esther Johnson Prize for Best MA Thesis, The University of Chicago

- [23] **Trinidad, Jose Eos**. 2021. "Equity, Engagement, and Health: School Organisational Issues and Priorities during COVID-19." *Journal of Educational Administration and History* 53(1):67–80. doi: 10.1080/00220620.2020.1858764.
- [22] **Trinidad, Jose Eos**. 2021. "Teacher Satisfaction and Burnout during COVID-19: What Organizational Factors Help?" *International Journal of Leadership in Education* online first:1–19. doi: 10.1080/13603124.2021.2006795.
- [21] **Trinidad, Jose Eos**, and Enrique Niño P. Leviste. 2021. "Toward Greater Access and Impact: Directions for a Sociological Understanding of Philippine Higher Education." *Industry and Higher Education* 35(3):201–10. doi: 10.1177/0950422220954062.
- [20] **Trinidad, Jose Eos**, Maxine Diane Raz, and Iva Melissa Magsalin. 2021. "More than Professional Skills: Student Perspectives on Higher Education's Purpose." *Teaching in Higher Education* online first:1–15. doi: 10.1080/13562517.2021.1891043.
- [19] **Trinidad, Jose Eos**. 2021. "Nuancing Interdisciplinarity: Between and Beyond Liberal Arts and Professional Education." *Perspectives in the Arts and Humanities Asia* 10(2):209–30. doi: 10.13185/PAHA2020.10202.
- [18] **Trinidad, Jose Eos**. 2021. "Dialogue, Discernment, and Creative Tensions in Jesuit Higher Education." *International Studies in Catholic Education* online first:1–17. doi: 10.1080/19422539.2020.1858638.
- [17] Leyretana, Kaela, and **Jose Eos Trinidad**. 2021. "Predicting or Preventing Lifelong Learning? The Role of Employment, Time, Cost, and Prior Achievement." *Journal of Adult and Continuing Education* online first:1–16. doi: 10.1177/147797142111054555.
- [16] Haw, Joseph Y., Ronnel B. King, and **Jose Eos Trinidad**. 2021. "Need Supportive Teaching Is Associated with Greater Reading Achievement: What the Philippines Can Learn from PISA 2018." *International Journal of Educational Research* 110:1–11. doi: 10.1016/j.ijer.2021.101864.
- [15] King, Ronnel B., and **Jose Eos Trinidad**. 2021. "Growth Mindset Predicts Achievement Only among Rich Students: Examining the Interplay between Mindset and Socioeconomic Status." *Social Psychology of Education* 24(3):635–52. doi: 10.1007/s11218-021-09616-z.
- [14] **Trinidad, Jose Eos**, and Ronnel B. King. 2021. "Ability Grouping Predicts Inequality, Not Achievement Gains in Philippine Schools: Findings from PISA 2018." *Educational Research for Policy and Practice* online first: 1-18. doi: 10.1007/s10671-021-09307-8.
- [13] **Trinidad, Jose Eos**. 2020. "Material Resources, School Climate, and Achievement Variations in the Philippines: Insights from PISA 2018." *International Journal of Educational Development* 75:1-9. doi: 10.1016/j.ijedudev.2020.102174.
- [12] **Trinidad, Jose Eos**. 2020. "Religion and the Creation of Normal Appearance: Findings from a Philippine Prison." *Social Sciences and Missions* 33(1–2):105–27. doi: 10.1163/18748945-03201018.
- [11] **Trinidad, Jose Eos**. 2020. "Will It Matter Who I'm in School with? Differential Influence of Collective Expectations on Urban and Rural US Schools." *International Studies in Sociology of Education* 29(4):344–65. doi: 10.1080/09620214.2019.1673791.

- [10] **Trinidad, Jose Eos**. 2020. “Understanding Student-Centred Learning in Higher Education: Students’ and Teachers’ Perceptions, Challenges, and Cognitive Gaps.” *Journal of Further and Higher Education* 44(8):1013–23. doi: 1.1080/0309877X.2019.1636214.
- [9] **Trinidad, Jose Eos**, Galvin Radley Ngo, Ana Martina Nevada, and Jeanne Angelica Morales. 2020. “Engaging and/or Effective? Students’ Evaluation of Pedagogical Practices in Higher Education.” *College Teaching* 68(4):161–71. doi: 10.1080/87567555.2020.1769017.
- [8] **Trinidad, Jose Eos**. 2019. “Teacher Response Process to Bureaucratic Control: Individual and Group Dynamics Influencing Teacher Responses.” *Leadership and Policy in Schools* 18(4):533–43. doi: 10.1080/15700763.2018.1475573
- [7] **Trinidad, Jose Eos**. 2019. “Collective Expectations Protecting and Preventing Academic Achievement.” *Education and Urban Society* 51(9):1147–71. doi: 10.1177/0013124518785444.
- [6] **Trinidad, Jose Eos**. 2019. “Stable, Unstable, and Later Self-Expectations’ Influence on Educational Outcomes.” *Educational Research and Evaluation* 25(3–4):163–78. doi: 10.1080/13803611.2019.1676789.
- [5] **Trinidad, Jose Eos**. 2019. “Understanding When Parental Aspirations Negatively Affect Student Outcomes: The Case of Aspiration-Expectation Inconsistency.” *Studies in Educational Evaluation* 60(1):179–88. doi: 10.1016/j.stueduc.2019.01.004.
- [4] **Trinidad, Jose Eos**, and Galvin Radley Ngo. 2019. “Technology’s Roles in Student-Centred Learning in Higher Education.” *IJAR – International Journal of Action Research* 15(1):81–94. doi: 10.3224/ijar.v15i1.06.
- [3] **Trinidad, Jose Eos**. 2018. “Towards a Model for Evaluating Spiritual Recollections.” *International Journal of Children’s Spirituality* 23(3):230–47. doi: 10.1080/1364436X.2018.1456411.
- [2] **Trinidad, Jose Eos**. 2018. “Using Pre-Test and Post-Test Data to Understand Spirituality Programs: Opportunities and Limitations.” *International Journal of Children’s Spirituality* 23(4):412–28. doi: 10.1080/1364436X.2018.1538044.
- [1] **Trinidad, Jose Eos**. 2017. “Interdisciplinarity and Ignatian Pedagogy.” *Perspectives in the Arts and Humanities Asia* 7(2):1–17.

Books

- [2] **Trinidad, Jose Eos**. 2019. *Error-Proofing Your Research: Common Mistakes and How to Address Them*. Quezon City: Bluebooks, Ateneo de Manila University Press. ISBN: 9789715509084
- [1] **Trinidad, Jose Eos**. 2018. *Researching Philippine Realities: A Guide to Qualitative, Quantitative and Humanities Research*. Quezon City: Bluebooks, Ateneo de Manila University Press. ISBN: 9789715508605.
 ^Winner: Philippine National Book Awards 2018, Best Book on Professions

Papers Under Review or Revisions

- Trinidad, Jose Eos**, Assumpta Nina San Andres, Peter Louise Garnace, & Stanley Guevara. (under second review). Effective Subunits in Ineffective Systems? The Challenge of Data Use in Higher Education.

Leung, Christy Y.Y., **Jose Eos Trinidad**, & Dana Suskind. (under second review). Can Increases in Child-Directed Speech Sustain among Parents of Low SES? Evidence from a Randomized Controlled Trial.

Trinidad, Jose Eos. (under review). The Irony of Accountability: How a Performance-Inducing Policy Reduces Motivation to Perform.

Trinidad, Jose Eos. (under review). Bringing the School Back to School Research: Toward an Integrated Organizational Sociology of Education.

Working Papers

Trinidad, Jose Eos. Interorganizational Coupling and School Reform: The Case of High School Data Systems in Philadelphia, Chicago, and New York City.

Trinidad, Jose Eos. Education Reformers and Variation in School Improvement Strategies.

Hong, Guanglei, **Jose Eos Trinidad**, and Jonah Deutsch. Organizational Capacity and Program Effects: What organizational factors matter for job training effectiveness?

Reports, Book Reviews, and Non-Scholarly Publications

[6] Trinidad, Jose Eos, Samantha Joy Ackary, Lyka J. Pacleb, Sophia Sue Tabanao, & Jan Llenzel Dagohey. 2021. "Balancing the Pedagogical and Practical Concerns in Remote Higher Education: A Cyberethnography." *Proceedings of the 29th International Conference on Computers in Education*. Asia-Pacific Society for Computers in Education.

[5] University of Chicago Diversity and Inclusion. 2021. *Underrepresented College Students' Transition to Remote Learning: A Qualitative Study*. Chicago: The University of Chicago. Available at: <https://diversityandinclusion.uchicago.edu/commitment/our-progress/>

[4] University of Chicago Office of the Provost. 2021. *Principles from and for Graduate Student Mentees*. Chicago: The University of Chicago. Available at: <https://facultydevelopment.uchicago.edu/about/programming-areas/mentorship/>

[3] University of Chicago Office of the Provost. 2021. *Mentoring Graduate Students*. Chicago: The University of Chicago. Available at: <https://facultydevelopment.uchicago.edu/about/programming-areas/mentorship/>

[2] Trinidad, Jose Eos. 2018. Responding to the Changing Times. *Rizal Library Nation Building*. Quezon City: Office of the President, Ateneo de Manila University. ISBN: 9789710426324

[1] Trinidad, Jose Eos. 2017. "Review: The Camino Real to Freedom and Other Notes." *Perspectives in the Arts and Humanities Asia* 7 (2), 67-69.

Peer Reviews Done

Peer reviews done for *American Journal of Sociology*, *Research on Social Stratification and Mobility*, *PLOS ONE*, *Journal of Education Policy*, *Society for Research on Educational Effectiveness*, *Journal of Applied Research in Higher*

Education, Asia Pacific Journal of Education, Industry and Higher Education, Basic Education Research Journal, Illinois Workforce and Education Research Collaborative, Kritika Kultura, Educational Research for Policy and Practice, Asian Journal of Social Psychology, Educational Review, and AERA Open.

Work Experience

The University of Chicago 2019-present
Graduate researcher/ assistant at the *Social Sciences Computing Services, Chicago Center for Teaching (CCT), and TMW Center for Early Learning + Public Health*

Research Projects:

Under-represented College Students' Transition to Remote Learning (CCT)
Research on UChicago Graduate Student Mentorship (CCT)
TMW Well-Baby Study (TMW Center for Early Learning and Public Health)
Measures of Organizational Effectiveness (with Guanglei Hong)

Ateneo de Manila University 2017-2019
Researcher and Instructor, *Department of Interdisciplinary Studies*
Coordinator for Research, *Institute for the Science and Art of Learning and Teaching (SALT Institute)*

Research Projects:

Data Use in Higher Education (SALT Institute)
Higher Education Learning (SALT Institute)
Approaches to Learning with Technology Action Research (SALT Institute)
Positive Psychology and Education
^*Statistics consultant for a research team at the Education University of Hong Kong*

The University of Chicago 2016-2017
Teaching Assistant at the *University of Chicago Laboratory Schools*

Teach for the Philippines 2014-2016
Human Development Manager, *Training and Development Team*

Grants, Fellowships, and Awards

Grants

2022 Doctoral Dissertation Research Improvement Grant (\$ 15,915)
American Sociological Association/ National Science Foundation

2022 Charles R. Henderson Grant (\$ 3,000)
Department of Sociology, The University of Chicago

2022 Republic of Korea e-Asia and Knowledge Partnership Fund (\$ 24,000)
Asian Development Bank, a project with Teach for the Philippines

2021 Mansueto Urban Doctoral Fellows Grant (\$ 1,000)
Mansueto Institute for Urban Innovation, The University of Chicago

2021 Council of Advanced Studies Research Grant (\$ 1,536)
The University of Chicago

2021 W. Allison Davis Research Grant (\$ 5,200)
The University of Chicago

2020 American Educator Panels Award (\$ 5,000)
Rand Corporation and Bill and Melinda Gates Foundation

Fellowships

2022 National Academy of Education/ Spencer Dissertation Fellowship (\$ 27,000)
National Academy of Education and Spencer Foundation

2021 Problem-Solving Sociology Fellow
Northwestern University, NSF Grant 1823709

2019 Committee on Education Fellowship (\$ 5,000)
The University of Chicago

2016 Foreign Studies Fellowship (PhP 1,000,000)
Philippine Commission on Higher Education

Awards

2019 Philippine National Book Awards, Best Book in Professions (PhP 50,000)
National Book Development Board

2018 Earl S. and Esther Johnson Prize for Best MA Thesis (\$ 1,000)
The University of Chicago

2013 Summa cum laude; Outstanding Scholar Award
Ateneo de Manila University

2012 Temasek Foundation Scholarship (Sg \$ 35,000)
National University of Singapore

Selected Conferences, Invited Presentations, and Symposia

- “Bringing the School Back to School Research: Toward an Organizational Sociology of Education”
- American Sociological Association Annual Meeting (Los Angeles), Aug 2022
- “Autonomy, Applicability and Availability: Student-Centered Online Learning in Higher Education”
- International Conference on Educational Frontiers (Manila, Philippines/online), Nov 2021
- “Balancing the Pedagogical and Practical Concerns in Remote Higher Education: A Cyberethnography”
- International Conference on Computers in Education (Thailand/online), Nov 2021
- “Social Contexts and Consequences of Adverse Childhood Experiences: ACEs’ Heterogeneous Impacts”
- American Sociological Association Annual Meeting (online), Aug 2021
- “Why School Accountability Persists: Understanding Organizational Drivers and Ecological Dynamics”
- University of Chicago Committee on Education Workshop (online), Apr 2021
- “Material resources, school climate and achievement variations in the Philippines: Insights from PISA 2018”
- Philippine Economic Society Annual Meeting (online), Nov 2020
- “Spatial analysis of dropping out: The role of race, poverty, and outliers in New York City”
- American Sociological Association Annual Meeting (online), Aug 2020
- “Structural limitations & functional alternatives reducing suspensions and preserving racial suspension gaps”
- Society for Research on Educational Effectiveness Conference (cancelled due to COVID), Mar 2020
 - MA in Social Sciences Research Conference, The University of Chicago, May 2017

Selected Courses Taught or Assisted

	Instructor of Record
2022-2023	Schools as Organizations: Theory, Methods, Practice funded by the <i>Bernice Neugarten Lectureship</i> (\$ 5,000)
2017-2019	Interdisciplinary Approaches and Research Methods
2018-2019	Inequalities and Innovation in Education
2017-2018	Psychology of Leadership
	Undergraduate Research Mentor
2017-2019	Senior Seminar Paper I and II
	Instructional Team
2021-2022	Summer Institute for Advanced Research Methods for STEM Education Research Principal Investigators: Kenneth Frank, Guanglei Hong, Stephen W. Raudenbush funded by the <i>National Science Foundation</i>
	Graduate Teaching Assistant
Win. 2022	Human Development Research Design
Aut. 2021	Introduction to Human Development

University and Professional Service

2021-2022	Manuscript Board, American Journal of Sociology
2020-2022	Committee on Education Coordinator, The University of Chicago
2020-2021	Social Chair, Comparative Human Development, The University of Chicago
2018-2019	Director, International Conference on Educational Frontiers
2017-2019	Member, University Research Ethics Committee
2017-2019	Research coordinator, Department of Interdisciplinary Studies
2017-2019	Adviser, Interdisciplinary Studies freshmen

Professional Associations

2020-2024	American Sociological Association <i>Sections:</i> Education; Children and Youth; Organizations, Occupations, and Work
2021-2022	Sociology of Education Association
2021-2023	American Educational Research Association <i>Division A:</i> Administration, Organization, and Leadership <i>Division L:</i> Educational Policy and Politics

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