

Christopher George Takacs

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EDUCATION:

- 2018 Ph.D., University of Chicago, Sociology
(expected) Dissertation: *Becoming Interesting: Cultural Capital Development Among Elite Undergraduates*
Awards and Fellowships: Honors in Special Fields Paper (2012), Social Science Fellowship (2007-2012), Charles Bidwell Fund (2012)
- 2008 M.A., University of Chicago, Sociology
- 2005 B.A., Hamilton College, Sociology (Honors), Philosophy (Honors), Senior Fellow

PUBLICATIONS:

- 2014 *How College Works* (book)
with Daniel F. Chambliss
Harvard University Press
Recipient of the Virginia and Warren Stone Prize for an Outstanding Book on Education and Society
Translated into Korean (Hakjisa Publisher, Inc. 2017)

IN PROGRESS:

Dissertation:
Becoming Interesting: Cultural Capital Development Among Elite Undergraduates
Examines the role of cultural capital in the development of students of an elite college.

Revise and Resubmit at *Qualitative Sociology*:
Becoming Interesting: How Elite Undergraduates Build Cultural Capital Through Narrative

PROFESSIONAL PRESENTATIONS:

- 2018 Takacs, Christopher G. (upcoming) "Becoming Interesting: How Elite Undergraduates Build Cultural Capital Through Narrative." American Sociological Association Annual Meeting. Regular Session, Sociology of Higher Education: Pathways through College.
- 2016 Takacs, Christopher G. (2016) "How College Works: Data Analytics for Facilities Management." (With Daniel F. Chambliss). NoName Conference on Facilities Management. University of Maryland.
- 2014 Takacs, Christopher G. (2014) "The Arithmetic of Engagement" (With Daniel F. Chambliss). American Sociological Association Annual Meeting. Regular Session, Sociology of Education: Innovation and Change in Higher Education.

- 2014 Takacs, Christopher G. (2014) "How Small Classes Create Big Classes" (With Daniel F. Chambliss). Midwest Sociological Society Annual Meeting. Formal Paper Session: Colleges and Universities as Organizations.
- 2014 Takacs, Christopher G. (2014) "College as a Social Process." Invited Lecture, Public Policy Department Symposium, University of Chicago.
- 2013 Takacs, Christopher G. (2013) "Faculty Gatekeepers and Academic Taste in Undergraduate Students' Choice of Major" (with Daniel F. Chambliss). American Sociological Association Annual Meeting. Roundtable Session, Sociology of Education.
- 2013 Takacs, Christopher G. (2013) "Social Capital and Local Decision Making in Students' Selection of Major" (with Daniel F. Chambliss). Midwest Sociological Society Annual Meeting. Formal Paper Session: Colleges and Universities as Organizations.
- 2012 Takacs, Christopher G. (2012) "Local Decision Making in Students' Selection of Major" (with Daniel F. Chambliss). American Sociological Association Annual Meeting. Regular Session, Sociology of Education: Patterns and Consequences of College Sorting.
- 2010 Takacs, Christopher G. and Daniel F. Chambliss. (2010) "How Students Choose their Major." American Sociological Association Annual Meeting 2010. Sociology of Education Roundtable. Post-Secondary: Transitions to College.
- 2010 Takacs, Christopher G. (2010). "How Students Choose their Major." Social Theory and Evidence Workshop, University of Chicago, 2010.

RESEARCH GRANTS AND RESEARCH EXPERIENCE:

- 2004-2014 Assessing Liberal Arts Education (\$800,000)
 Assistant Director
 Andrew Mellon Foundation and Hamilton College
 We conducted in-depth interviews with 100 college students yearly for six years, in addition to collecting writing samples and other measures, to determine whether and how college students improve across a variety of outcomes, and what in-college factors most directly influenced their success in and beyond college.

TEACHING:

- 2012 Lecturer: Higher Education: Policy, Stratification, and Culture
 Public Policy Lectureship, University of Chicago
- 2010-2011 Preceptor
 Public Policy Department, University of Chicago
- 2010 Teaching Intern: Power, Identity, and Resistance
 with Max Whyte, University of Chicago
- 2009 Teaching Intern: Power, Identity, and Resistance
 with Jim Leitzel, University of Chicago
- 2009 Teaching Assistant: Sociology of Law
 with Ryon Lancaster, University of Chicago

- 2003-2005 Teaching Assistant: Introduction to Existentialism, History of Ancient Western Philosophy (two semesters)
with Todd Franklin, Celeste Friend, Hamilton College
- 2003-2005 Teaching Assistant: Introduction to Logic
Higher Education Opportunities Project, The Posse Foundation

PAST POSITIONS:

- 2010-2011 Member, Manuscript Review Board,
American Journal of Sociology
- 2008-2010 Member, Book Review Board
American Journal of Sociology
- 2006-2007 Web Content Management Consultant
Social Science Research Council

PROFESSIONAL SERVICE AND MEMBERSHIP:

- 2010-2011 Manuscript Review Board, American Journal of Sociology
- 2008-2010 Book Review Board 2008-2010, American Journal of Sociology
- 2010- Peer Reviewer, American Journal of Sociology
- 2007- Active Member, American Sociological Association
- 2011- Active Member, Midwest Sociological Society
- 2008-2009 President, Society for Social Research, University of Chicago

REFERENCES:

Andrew Abbott
Gustavus F. and Ann M. Swift Distinguished
Service Professor
Professor of Sociology
University of Chicago
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Study of Gender and Sexuality
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