

## Luke M. Cianciotto

University of Chicago, Department of Sociology  
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### Education

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- 2019-Present **University of Chicago**, Chicago, IL  
*PhD*, Sociology (Expected 2024)
- 2017-2018 **University of Chicago**, Chicago, IL  
*Masters of Arts*, August 2018  
Master of Arts Program in the Social Sciences  
Concentration: **Sociology**  
Cumulative GPA: 3.96/4.00  
*Thesis Title*: Life After LOVE: Public Space, Common Space, and Philadelphia's LOVE Park  
Advisor: Dr. Marco Garrido
- 2011-2015 **Northwestern University**, Evanston, IL  
*Bachelor of Science*, June 2015  
School of Education and Social Policy (SESP)  
Majors: **Social Policy, International Studies**  
Cumulative GPA: 3.69/4.00  
Graduate of SESP Honors Program through completion of Senior Honors Thesis in Social Policy

### Publications

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- Cianciotto, Luke. 2019. "Public Space, Common Space, and the Spaces In-Between: A Case Study of Philadelphia's LOVE Park." *City & Community*. doi: 10.1111/cico.12454

### Research Interests

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Urban Sociology, Space & Place, Political Sociology, Qualitative Methods, Social Theory.

### Academic Awards & Fellowships

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- 2018 **Graduate Council Travel Fund Award, University of Chicago**
- Awarded for acceptance as a panelist at Pushing Borders, the first international conference on skateboarding
- 2017-2018 **Merit-Based Social Sciences Scholarship**, University of Chicago
- 2015-2016 **Princeton in Asia Fellowship**
- Received 1-year fellowship to teach university English in Hong Kong

### Conference Presentations

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“University of Skate: Support Your Local Academic,” Panelist. **Pushing Borders**, Bryggeriet Skatepark. August 15<sup>th</sup>, 2019. Malmö, Sweden.

“Public Space, Common Space, and Philadelphia’s LOVE Park.” **Pushing Borders**, The Bartlett School of Architecture, University College London. June 1<sup>st</sup>, 2018. London, United Kingdom.

## **Teaching Experience**

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- 2015-2016 **Hong Kong Shue Yan University**, Teaching Fellow, Hong Kong. (Awarded through Princeton in Asia Fellowship).
- Taught 1<sup>st</sup> year Oral and Comprehensive English Usage classes to first year university students
  - Created lesson plans aimed at building English proficiency through engaged, conversant learning