

# ALLISON S. REED

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## EDUCATION

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### University of Chicago

2023 (*expected*) Ph.D., Sociology

2017 M.A., Sociology

- Preliminary Examination Subfields: Social Theory, Family, Gender, Political Sociology, Race & Urban Sociology, Social Change
- Special Fields
  - Qualitative Methods Course Sequence
  - Exam: “Health, (Dis)ability, and Embodiment as Productive Factors in Social Movements” (Passed with Honors)

### Washington University in St. Louis

2013 B.A., Urban Studies, *Magna cum laude*

- Awards: Outstanding Honors Thesis in Urban Studies
- Scholarships: John B. Ervin Scholarship

## RESEARCH AND TEACHING INTERESTS

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Social Movements, Medical Sociology, Race and Ethnicity, Gender and Sexuality (Womanist/Feminist and Queer Theory), Mad/Crip/Disability Studies, Urban Sociology, Property & Real Estate Law, Inequality, Culture, Qualitative Methods

## PUBLICATIONS

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### Manuscripts Under Review

2022 “Repertoires of Care and Activist Sustainability in US Social Justice Organizing.”  
Sole-authored journal article manuscript. Revise & Resubmit for *Mobilization*.

### Works-in-Progress

2022 “Mental Health, Surviving Social Movements, and the Social Construction of Biographical Availability.” Sole-authored journal article manuscript. Final copyediting stage prior to submission.

### Reports & Other Publications

2017 “Habitat for Humanity Shelter Report.” National. Sole research assistant and contributing writer for policy publication circulated across the US (see acknowledgements).  
<https://www.habitat.org/sites/default/files/ShelterReport2017.pdf>

## AWARDS, GRANTS, AND FELLOWSHIPS

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- 2022 Coulson Dissertation Completion Fellowship, University of Chicago (\$33,000)
- 2021 Dissertation Fellowship, Fahs-Beck Fund for Research and Experimentation in the New York Community Trust (\$6,960)
- Joint Dissertation Fellowship, Center for the Study of Race and Policy/Center for the Study of Gender and Sexuality University of Chicago (\$27, 000)
- 2020 Paper Award, Association for Applied and Clinical Sociology
- Doctoral Research Innovation Fund Grant, Division of the Social Sciences, University of Chicago (\$4,000)
- Student Paper Competition Winner (\$100), Society for the Study of Social Problems, Community Research and Development Division
- Research Grant, Pozen Family Center for Human Rights, University of Chicago (\$5,000)
- Research Grant, Center for the Study of Race and Politics, University of Chicago (\$2,500)
- Research Grant, Center for the Study of Gender and Sexuality, University of Chicago (\$500)
- 2017 Research Grant, Pozen Family Center for Human Rights, University of Chicago (\$5,000)
- 2016 National Science Foundation Graduate Fellowship (\$102,000 over three years plus tuition)
- 2015 Social Sciences Division University Fellowship, University of Chicago
- 2013 Outstanding Senior Honors Thesis in Urban Studies, Washington University

## RESEARCH EXPERIENCE

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- 2018-present **Surviving Social Movements: Race, Health, and Repertoires of Care in US Social Justice Movements**  
*Dissertation-in-progress*, University of Chicago, Department of Sociology
- 2016 **“Enclaves of Poverty” or “Homes that Last?”: Temporality, Strategy and Competing Ideologies in the Implementation of Community Land Trusts**  
*Qualifying Paper (Accepted)*, University of Chicago, Department of Sociology
- Analyzed the structural, legal, logistical, and ideological factors that facilitate or fail to facilitate the adoption of a novel property tenure form, the community land trust model
  - Work conducted in in partnership with Habitat for Humanity International (HFHI) and Grounded Solutions Network (formerly the National Community Land Trust Network)
  - Conducted semi-structured interviews with 30 Habitat for Humanity affiliates across the U.S.
  - Parts of findings incorporated in the HFHI national policy brief, [2017 Shelter Report](#)
- 2013 **Waiting for the Wrecking Ball: Eminent Domain, Unrealized Redevelopment, and Equity in U.S City Planning**  
*Senior Honors Thesis*, Washington University College of Arts and Sciences
- Analyzed the impact of threatened eminent domain, failed redevelopment, condemnation blight, and public-private partnerships in (sub)urban economic redevelopment zones
  - Case studies included New London, Connecticut, and a Black working-class community in Richmond Heights, a St. Louis County inner-ring suburb.
  - Utilized ethnographic, interview, archival, and legal research methods
  - Winner of Outstanding Senior Honors Thesis in Urban Studies, 2013

- Winner of George Washington Carver Award for “outstanding, original, and revealing undergraduate research,” 2013
- Abstract published in Washington University Senior Honors Thesis Abstracts, Volume 5, Spring 2013

- 2013      **Adrienne D. Davis, Vice Provost & William M. Van Cleve Professor of Law**  
*Research Assistantship*, Washington University School of Law
- Compiled 60+ page annotated bibliography of academic publications (2003-2013) for ongoing research project on U.S. slavery and the regulation of intimacy.
- 2012      **“Selling Preoccupations”: Social Art, Cultural Policy, and Development in Post-Senhor Senegal**  
*Final Research Paper*, Washington University Summer in Dakar, Senegal Program
- Mixed-method interview/ethnographic study of gender, performance, cultural policy, and economic development.
  - Subjects included Senegalese artists, activists, scholars, a *Compagnie du Théâtre national* executive, and members of *Kaddu Yarrakk*, a Theatre of the Oppressed troupe.
  - All interviews were conducted in French.
  - Abstract published in Washington University Undergraduate Research Digest, Fall 2012

## SELECTED INVITATIONS & PRESENTATIONS

*Some presentations 2020-2021 offered but declined due to COVID-19 related health concerns.*

“Surviving Social Movements: Health, Race, “Living Activism: Activist Embodiment and Repertoires of Care in the American Social Justice Field”

- Gender and Sexuality Studies Workshop, University of Chicago (2022)

“Living Activism: Activist Embodiment and Repertoires of Care in the American Social Justice Field”

- Society for the Study of Social Problems, Annual Conference Paper session (Offered 2021)
- Reproductions of Race and Racial Ideologies Workshop, University of Chicago (2020)

“Black Feminist Pleasure Politics, Compulsory Sexuality, and the Uses of Lorde”

- Queertopia, Northwestern University (Offered 2021)

“Mental Health, Disability, and Making Activism Accessible”

- Association Sociological Association, Section on Collective Behavior and Social Movements, Intersectionality and Social Movement, Annual Meeting Paper Session (Offered 2021)

“‘Enclaves of Poverty’ or ‘Homes that Last?’: Temporality, Strategy, and Competing Ideologies in the Preservation of Affordable Homeownership.”

- Association for Applied and Clinical Sociology Annual Conference (Offered 2020)
- University of Chicago summer workshop, organized by Dr. Kristen Schilt (2020)
- Society for the Study of Social Problems Annual Conference 2020. San Francisco, CA. (2020, Accepted but Invitation Cancelled due to COVID 19)
- Annual Meeting of the American Sociological Association, Section on Community and Urban Sociology Refereed Roundtables,. Montreal, QC. (2017)
- Money, Markets and Governance Workshop, University of Chicago (2017)

“Waiting for the Wrecking Ball: Eminent Domain, Unrealized Redevelopment, and Equity in U.S. City Planning.” Presented at:

- Washington University in St. Louis Undergraduate Research Symposium. (Poster Presentation) (2013)
- John B. Ervin Scholars Senior Thesis Symposium, Washington University in St. Louis. (Podium Presentation) (2013)

“‘Selling Preoccupations’: Social Art, Cultural Policy, and Development in Post-Senghor Senegal.”

- Kenya and Senegal: African and African American Studies Study Abroad Panel, Washington University in St. Louis, MO. (Presented 2013)
- Presented at Kenya and Senegal: African and African American Studies Study Abroad Panel, Washington University in St. Louis, MO. (Panel)

## **TEACHING EXPERIENCE**

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### **Qualitative Field Methods**

*Teaching Assistant (Spring 2022)*

Assisting Professor Omar McRoberts in conducting a course on ethnography and other qualitative field methods.

### **[Course Designed] Activist Survival Kits: Feminism, Race, and the Politics of Movement Health**

*Graduate Student Solo Lecturer (Offer Declined)*

- Sole-designed standalone undergraduate seminar accepted and lectureship offered by the University of Chicago Center for Gender and Sexuality Studies

### **[Course Designed] Blackness, Madness, and Lived Experiences of Health**

*Graduate Student Solo Lecturer (Offer Declined)*

- Sole-designed standalone undergraduate seminar accepted and lectureship offered by the University of Chicago Center for the Study of Race, Politics, and Culture

### **Theories of Sexuality and Gender**

*Graduate Student Co-Lecturer (Fall 2020)*

Invited by Professor C. Riley Snorton to jointly design syllabus and to co-teach (50/50 division of labor)

### **Academic and Professional Writing**

*Lector (Winter 2020)*

Standalone seminar, lecture by the Writing Program

- Provided extensive writing feedback for graduate students Master’s Theses

### **Gender and Sexuality in World Civilizations**

*Teaching Intern (Fall 2019)*

Professor C. Riley Snorton, lead instructor

### **Social Science Core--Power, Identity and Resistance**

*Teaching Intern (Fall 2017-Winter 2018)*

Professor Aaron Benanav, lead instructor

Provided extensive written feedback on student papers

- Met with students one-on-one to workshop papers, discuss class content, and improve academic writing skills
- Attended classes and read assigned materials
- Regularly attended staff meetings

## PROFESSIONAL SERVICE

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2016-2018      **American Journal of Sociology**  
*Associate Editor, Book Reviews*

Reviewer for: *American Journal of Sociology*

## WORK EXPERIENCE

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2018-2019      **Chapin Hall at the University of Chicago (Public policy institute)**

*Research Assistant*

Chicago, IL

Managed and conducted research projects in policy areas including child welfare, juvenile justice, and early learning to support Capacity Assessment and Integration Support initiative for Washington State's entire Department of Children, Youth, and Family

- Synthesized organizational theory, implementation science, and related literatures to develop an analytical framework for evaluating three major systems change efforts in the State of Washington.
- Collected, coded, and used Qualitative Data Analysis Software to analyze agency documents, grey literature, academic literature, and other documents to generate case studies of state-level implementation projects. Designed and conducted interviews to compliment the documentary evidence. Case studies presented to the State of Washington to provide evidence-based recommendations for future state reform efforts
- Identified and provided initial review of hundreds of federal statues, federal regulations, state laws, memoranda, and policy guidance to help align the State of Washington's performance mandates with federal standards

2016-2018

**American Journal of Sociology (University of Chicago Press)**

*Associate Editor, Book Reviews*

Chicago, IL

- Gained insight into current topics and research within the field of sociology through examining and finding reviewers for new books in the discipline
- Nominated potential book reviewers after using an online and word-of-mouth search process, following detailed criteria regarding each reviewer's eligibility

Proofed reviews once furnished for publication AJS, with facilitated reviews regularly published in the Journal

2016

**Habitat for Humanity International**

*Research Assistant (Independent Contractor)*

Managed and conducted literature review and telephone interview portion of national housing research project for largest nonprofit affordable homebuilder in the United States. Research used for Habitat's national policy briefing and for own independent research project, presented at American Sociological Association meeting in 2017

- Updated roster of all Habitat for Humanity Affiliates with ties to community land trusts (CLTs) in order to facilitate exchange of best practices regarding cutting edge approach to affordable homeownership
- Designed interview protocols; managed subject information; designed and conducted outreach process; scheduled and conducted telephone interviews (29) and email inquiries (50+); and drafted memos for research project

- Research on Habitat affiliates and CLTs used for national Habitat for Humanity policy brief, distributed to 1,000+ affiliates across country

2014-2015

**Cancer Treatment Centers of America (CTCA)**

*Management Fellow*

Philadelphia, PA; Atlanta, GA; & Chicago, IL

- Scheduled and conducted 18 in-depth interviews with advanced stage cancer patients to evaluate their family planning experiences with CTCA-affiliated oncofertility services. Completed 6+ hours of WIRB/CITI training on good clinical practice, informed consent, HIPAA, and other clinical research topics (*Eastern Regional Medical Center, Philadelphia, PA*)
- Sponsored by Enterprise-wide Chief Nursing Officer to oversee process improvement and software upgrade for national after-hours nursing hotline (*Eastern Regional Medical Center, Philadelphia, PA*)
- Assisted Director of Integrative Oncology and AVP of Patient Experience in developing project charter for Pancreatic Cancer Center of Excellence (*Eastern Regional Medical Center, Philadelphia, PA*)
- Sponsored by VP of Quality & Operational Integrity to coordinate two symposia on a) Inflammatory Breast Cancer Research and b) The Use of Anti-Coagulants in Treatment of Thrombosis. Events attended by 60+ and 100+ physicians respectively, with the latter simulcast to Howard University School of Medicine (*Southeastern Regional Medical Center, Atlanta, GA*)

2014

**Civitas Associates**

*Research Assistant*

St. Louis, MO

- Designed and facilitated biweekly 2-hour long public policy discussion groups for high school students. Subjects included political scandal, women’s issues, and domestic violence
- Leveraged relationships with Washington University School of Social Work students to recruit speaker on human trafficking. Event drew 3x usual number of attendees.

2012

**City of Jennings Building Department**

*Community and Economic Development Intern*

Jennings, MO

- Reported directly to Housing and Economic Development Director of Jennings, a 15,000 person, 98% black, working-class municipality in North St. Louis County
- Researched and recommended protocol for assisting hoarders and other community mental health issues. Recommendations adopted by the Building Department.
- Clarified the meaning of “substantial completion” in redevelopment agreement between the municipality and a developer, facilitating the TIF reimbursement process for a key economic development project
- Used North American Industry Classification concordances from 1997, 2002, 2007 and 2012 to update municipality’s zoning ordinances

2013

**The Greenlining Institute**

*Summer Associate, Economic Equity*

Berkeley, CA

- The Greenlining Institute (GLI) is a multi-ethnic racial justice policy and advocacy organization
- Facilitated three GLI-organized discussions between Associates and community stakeholders, including the California Deputy Secretary of State; the Senior Fiscal

Policy Advisor of the California Forward think tank; and Northern California Grantmakers staffers

- Designed a homebuyer’s assistance program for final project. To determine best practices, analyzed and interpreted housing policy research and initiated contact with affordable homeownership specialists from Hello Housing, the San Francisco Federal Reserve, the San Francisco Housing Authority, Oakland Operation Hope, and other Bay-Area and national housing organizations.
- Presented program proposal to Executive Director, staff, and other Associates, and Policy Fellows. Presented proposal and obtained preliminary support from area bank’s Vice President of CRA & Fair Lending

2012-2013

**Washington University in St. Louis Annual Fund**

*Student Fundraiser*

St. Louis, MO

- Secured the most New Donors for FY2012-2013
- Consistently ranked in top 5% of all student fundraisers
- Individually raised \$29,617 for Washington University Annual Fund

2010

**American Civil Liberties Union (ACLU)**

*Program Intern*

Eastern Missouri (Headquarters: St. Louis, MO)

- Used Chapter 610 of the Revised Statutes of Missouri (the “Sunshine Law”) to request criminal justice system data from the Missouri Attorney General’s Office, Department of Corrections, and statewide county clerks’ offices. Analyzed data to revise policy memorandum funded by the ACLU National Racial Justice Project
- Coordinated invitation efforts for two-part Racial Profiling and Preventive Policing event. Keynote attended by 50+ elected officials, St. Louis Police Department directors, and grassroots leaders. Community-police dialogue drew 100+ participants
- Crafted agenda and facilitated bi-weekly meetings for multi-agency working group on Dismantling the School-to-Prison Pipeline
- Designed and populated case database for Southeast Missouri Racial Justice Project using Microsoft Access, making case information retrieval 4 times faster. Instituted the usage of Google Documents.

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## **STUDENT LEADERSHIP & SERVICE**

2012 - 2013

**The Writing Shelter**, Washington University

*Member & Workshop facilitator*

Weekly writing workshop for survivors of domestic violence

2009-2013

**Safe Zones Peer Educators**, Washington University

*Co-Director (2009), Workshop facilitator, & Member*

Campus peer-education group that provides comprehensive LGBTQIA ally training for entire community of students, faculty, and staff

2009-2013

**Pride Alliance**, Washington University

*Member*

LGBTQIA social, political, and service organization

- Co-organized a collaborative educational event with Pride Alliance members and Project Ark, a youth-centered HIV/AIDS community outreach organization
- Developed monthly service project and bi-monthly social justice discussion groups for Pride General Body
- Assisted with selection of Washington University's Coordinator for LGBT Student Involvement and Leadership.

## **LANGUAGES**

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- English (Native fluency)
- French (Basic proficiency in reading, writing, and speaking)