

MARYAM ALEMZADEH

Brandeis University
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EMPLOYMENT

Junior Research Fellow, Crown Center for Middle East Studies *Brandeis University* 2018-present

EDUCATION

PhD, Sociology *University of Chicago* 2018
Dissertation: Institutionalization of a Revolutionary Army: The Islamic
Revolutionary Guards Corps, 1979-82

Non-degree Graduate Studies, Theoretical-Cultural Sociology *University of Tehran* 2011

Master of Arts, Cultural Studies *Allameh Tabatabaei University, Tehran* 2008

Bachelor of Arts, Iranian Music *University of Tehran* 2005

RESEARCH INTERESTS

Comparative-Historical Sociology, Culture, State-building, Revolutionary Armies, Religion, Social Movements, the Middle East

PUBLICATIONS

PEER-REVIEWED ARTICLES

Alemzadeh, Maryam. 2018. "An Unconventional Military's Survival: The Islamic Revolutionary Guards Corps in the Iran-Iraq War." *British Journal of Middle Eastern Studies*. DOI: 10.1080/13530194.2018.1450137.

Honorable Mention, the American Sociological Association's Section on Peace, War and Social Conflict, Elise Boulding Student Paper Award (2018).

Azadarmaki, Taghi and **Maryam Alemzadeh.** 2010. "Immaterialism and Minimal Religiousness in Iran." *OIDA International Journal of Sustainable Development* 2 (1): 17-26.

Alemzadeh, Maryam, and Samina Rastegari. 2015. "Dindari-ye javanan, ide'al-ha va vaqe'iyat-ha [Youth Religiosity, Ideals and Facts]." *Motale'at-e jame'ehshenakhti [Sociological Studies]*, 1393, 21 (2): 159-188.

Alemzadeh, Maryam. 2010. "Olgu-ye ide'al-e dindari dar gofteman-e sonnatgrayi-e mo'aser [Ideal Pattern of Religiosity in Contemporary Traditionalism]." *Nameh-ye farhang va ertebatat [Journal of Culture and Communication]*, 1389 (2): 55-82.

WORK IN PROGRESS

Alemzadeh, Maryam. “Revolutionary Armies, Civil War, and Institutionalization of Spontaneity: The Islamic Revolutionary Guards Corps in the Iranian Kurdish Conflict (1979-80).”

Alemzadeh, Maryam. “Perpetuation of Revolution Through Cultural Practice: State-building in Post-revolutionary Iran.”

Alemzadeh, Maryam *Fluid Organization, Permanent Revolution: Iran’s Revolutionary Guards and Institutionalization of a Movement* (Book Manuscript).

BOOK REVIEW

Alemzadeh, Maryam. 2018. “Vanguard of the Imam: Religion, Politics, and Iran’s Revolutionary Guards.” *Global Change, Peace & Security*, November 22, 1–2. <https://doi.org/10.1080/14781158.2019.1548433>.

PUBLISHED TRANSLATIONS (English to Farsi)

Skinner, Quentin. Forthcoming. *Bazgasht-e kalan-nazariyeh dar olum-e ensani* [*The Return of Grand Theory in the Human Sciences* (Cambridge: Cambridge University Press, 1985)]. Trans. **Maryam Alemzadeh**. Tehran: *Farhang-e Javid* Publications. Tehran: Institution for Cultural and Social Studies.

Bok, Derek et al. 2018. *Mas’uliat-e ejtema’i-ye daneshgah* [*University Social Responsibility* (Collected essays)]. Trans. Armin Amir, Ali Papolizadi, and **Maryam Alemzadeh**.

Jaccard, James, and Jacob Jacoby. 2017. *Maharatha-ye modelsazi va nazariyehpardazi* [*Theory Construction and Model-Building Skills* (New York: Guilford Press, 2010)]. Trans. **Maryam Alemzadeh**. Tehran: Institution for Cultural and Social Studies.

Gandhi, Leela. 2009. *Pasa’este’ margarayi* [*Postcolonial Theory* (New York: Columbia University Press, 1998)]. Trans. **Maryam Alemzadeh** and Homayun Kakasoltani. Tehran: Institution for Cultural and Social Studies.

FELLOWSHIPS, GRANTS, and AWARDS

Mellon/ACLS Dissertation Completion Fellowship, \$38,000	2017-18
Department of Sociology Robert Park Lectureship Award, University of Chicago, \$6,000 (declined)	2017-18
Social Sciences Division Overseas Dissertation Research Grant, University of Chicago, \$5,000	2016
Social Sciences Division Summer Grant, University of Chicago, \$3,000	2015

UChicago Grad Travel Grant, University of Chicago, \$500	2015
Exceptional Talent Iranian National Governmental Award	2002-2005

TEACHING EXPERIENCE

Instructor, “Classics of Social and Political Thought, III” <i>University of Chicago, Social Science Collegiate Division</i>	2017
This seminar style class is part of the Social Science Collegiate Division’s social science core education and explores social and political institutions through reading classics from Tocqueville to Du Bois. I modified the class structure—e.g., added a modernist novel to the readings, organized a “classical movie” night, and designed specific writing assignments so that the students would be able to better connect the concepts to their everyday experience of the social surrounding.	
Instructor, “Introduction to Classics of Sociological Thought” <i>Iranian Sociological Association</i>	2016
I designed and taught this 30-hour course to ten students of sociology in Tehran, Iran. The goal was to familiarize them with reading classical sociological texts in English as a second language. After a brief introduction of the author and the text at hand, I addressed the challenges the students faced reading each text and provided advice on how to achieve a holistic understanding of it despite the language barrier.	
Teaching Assistant, “Sociological Theory” <i>University of Chicago, Department of Sociology</i>	2015
Teaching Assistant, “Intermediate Persian” <i>University of Chicago, Department of Near Eastern Cultures and Languages</i>	2014-2015
Teaching Intern, “Classics of Social and Political Thought, I, II, III” <i>University of Chicago, Collegiate Division</i>	2013-2014

CONFERENCE PRESENTATIONS

“Perpetuating the Revolution: Institutionalization of Informality in the Islamic Revolutionary Guards Corps during the Kurdish Conflict, 1979-80.” *Social Science History Association Annual Meeting*. Phoenix, AZ, 2018.

“Bureaucracy of Brotherhood: The Islamic Revolutionary Guards Corps and Revolutionary Institution-Building During the Iran-Iraq War.” *Comparative Historical Sociology Mini-Conference*. Philadelphia, PA, 2018.

“Wars That Make Shadow States: the 1979 Kurdish Conflict and the Iranian Revolutionary Guards’ Rise to Prominence.” *American Sociological Association Annual Meeting*. Philadelphia, PA, 2018

“Formalizing Informality: State-building and the Birth of Revolutionary Militias in Post-revolutionary Iran.” *American Sociological Association Annual Meeting*. Montreal, QC, 2017.

“Charisma as a Source of Everyday Cohesion in an Unconventional Military.” *American Sociological Association Annual Meeting*. Seattle, WA, 2016.

“An Unconventional Military in a Conventional Battle: The Informal Organization of Revolutionary Guards in the Iran-Iraq War.” *Middle East Studies Association Annual Meeting*. Denver, CO, 2015.

“Ideals and Realities of Youth Religiosity in Tehran.” *Ways of Knowing: Graduate Conference on Religion at Harvard University*. Cambridge, MA, 2013.

PROFESSIONAL and UNIVERSITY SERVICE

American Journal of Sociology 2014-Present
Occasional Reviewer

American Journal of Sociology 2017
Manuscript Review Board

American Journal of Sociology 2014-2015
Book Review Board

University of Chicago Politics, History & Society Workshop 2015
Student Coordinator

University of Chicago, Department of Sociology 2012-2013
Society for Social Research (SSR) Board Member

PROFESSIONAL AFFILIATIONS

American Sociological Association
Social Science History Association
Middle East Studies Association
Iranian Sociological Association

LANGUAGE PROFICIENCY

Fluent in Farsi and English, reading knowledge of Arabic and German

REFERENCES

Andreas Glaeser
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