Autumn 2015

SOCI 20005. Sociological Theory. Building on the works of Marx, Weber, Durkheim, Simmel and other classical theorists, this course addresses the role of theory in sociology. In addition to classic texts, readings will explore both contemporary theoretical projects and the implications of theory for empirical research. The course is required for students concentrating in Sociology. A. Abbott. Autumn

SOCI 20101. Organizational Analysis. A systematic introduction to theoretical and empirical work on organizations broadly conceived, such as public and private economic organizations, governmental organizations, prisons, health-care organizations, and professional and voluntary associations. Topics include intraorganizational questions about organizational goals and effectiveness, communication, authority, and decision-making. Using recent developments in market, political economy, and neo-institutional theories, we will explore organizational change and interorganizational relationships for their implications in understanding social change in modern societies. E. Laumann. Autumn

SOCI 20102. Social Change. This course presents a general overview of causal processes of macro-institutional level social changes. It considers a variety of types of cross-national, over-time changes such as economic growth, bureaucratization, revolutions, democratization, spread of cultural and institutional norms, deindustrialization, globalization and development of welfare states. It also covers various forms of planned changes in oppositional social movements (civil rights, environmental, women’s, and labor movements). D. Zhao and C. Lee. Autumn

SOCI 20118. Survey Research Overview. This course is designed to walk students through the many phases of interview-based research projects, with an emphasis on overall research design and linking each design decision to the student’s research question within the limits of budget and time constraints. The course should give students a basic understanding about how sampling, questionnaire or interview guide construction, and actual data collection fit together in practical terms. The final product for the course is a research proposal that provides a clear research question and a plan of action for collecting original data by interview (including open-ended, qualitative, interviews, focus groups, or fixed-choice, standardized surveys or some combination of interview/survey with other data). Proposals to collect data by observational checklist or rating scale or a content analysis are also acceptable for this course, but proposals for secondary analysis of existing data are not. Students in the course turn in 8 weekly assignments that are pieces of the final proposal and get back comments and suggestions to help revise these for the final, integrated proposal. M. Haitsma. Autumn

SOCI 20120. Urban Policy Analysis. This course addresses the explanations available for varying patterns of policies that cities provide in terms of expenditures and service delivery. It also covers urban and ethnic reading materials for the Ph.D. Prelim exam in Sociology. Topics include theoretical approaches and policy options, migration as a policy option, group theory, citizen preference theory, incrementalism, economic base influences, and an integrated model. Also examined are the New York fiscal crisis and taxpayer revolts, measuring citizen preferences, service delivery, and productivity. T. Clark
SOCI 20169. Global Society and Global Culture. Subtitle: Paradigms of Social and Cultural Analysis. This course introduces students to major theories of globalization and to core approaches to global society and global culture. We discuss micro- and macroglobalization, cultural approaches to globalization, world systems theory, glocalization and hybridization approaches and the “strong program” in globalization studies. Empirically oriented topics include global love, global finance, global terrorism and the globalization of nothing. The empirical ethnographies of the global are chosen to illustrate the interest and feasibility of globalization studies and of critical studies of dimensions of globalization. K. Knorr Cetina. Autumn Cancelled

SOCI 20230. Race and Ethnicity in Comparative Perspective. In this course we examine "race and ethnicity" in global, comparative perspective. We focus here not on particular "ethnic" or "racial" groups, but rather, on particular cases which illustrate how "race" is used as a way in which to divide, sort, and rank human beings (i.e. a principle of social vision and division). We begin by critically examining key conceptual and epistemological issues in the study of ethnoracial categorization and inequality. Next, utilizing a variety of analytic tools, we compare and contrast how different societies have constructed ethnoracial boundaries and the various social mechanisms leading to ethnoracial inequality. We conclude by considering the possible future(s) of the U.S. racial order by discussing ethnoracial attitudes, multiraciality, immigration, and 'Latin Americanization.' Readings include sociological, historical, and anthropological studies of ethnoracial dynamics primarily in the U.S. and Brazil, but also South Africa, Asia, Western Europe, and Latin America more broadly. E. Monk. Autumn

SOCI 20245. Global Health & Inequality. This course introduces the principal health problems of the world’s populations, focusing on the health situation in the developing world. This course draws upon literature from sociology, demography, economics, public health, epidemiology, and medical anthropology. At the end of the course students will have developed a working knowledge of the key health patterns, their causes, and the main obstacles to improving health indicators in the developing world. We focus on the social conditions associated with health, disease, and mortality and on their distribution on a global scale. Beyond engaging the major theoretical debates and the empirical approaches used to address them, students are expected to identify and evaluate scientific evidence on global health issues and advance their own research in this area. J. Trinitaplis. Autumn

SOCI 20246. The Politics of Racial Knowledge. From infographics about demographic trends to media coverage on urban poverty to advertisements for group-specific medicines, we consume on a daily basis, often without notice, a steady diet of racial knowledge. Drawing on sociology, anthropology, history, science studies, and philosophy, this course traces the modern political emergence, evolution, and effects of racial knowledge. Our investigation will focus on the diverse interests, instruments, and institutions that have produced and circulated notions of “race” and racial difference. Students interested in statecraft, empire, scientific expertise, and identity formation are encouraged to enroll. M. Rodriguez-Muniz

SOCI 28067. Colleges and Universities in American Society. This course examines the political, economic, and cultural pressures to which American colleges and universities must respond. The course begins with a brief history of higher education in the United States, followed by readings from scholars who consider the function of the university. What should it teach and to whom? The bulk of the course will be dedicated to the strategies colleges and universities use to compete for money, power, and prestige, as well as how these competitions affect students’ lives. N. Banuelos. Autumn
**SOCI 29998. Sociology B.A. Thesis Seminar.** This course is a forum for students to present their B.A. Papers. It is offered as a three-quarter sequence in the autumn, winter and spring of the senior year. Each quarter counts as one-third credit, however, students formally register for only one quarter, usually spring. Students graduating at a time other than June should participate in three quarters of the senior seminar in the twelve months prior to graduation. See the more general statement about the B. A. paper in the brochure Undergraduate Program in Sociology, available in the Department of Sociology office. *J. Evans. Autumn*

**SOCI 29999. BA Honors Paper.** Open to students who wish to be considered for honors. Students are required to submit the College Reading and Research Course Form. Must be taken for a quality grade. Prerequisites(S). Consent of Instructor and program chair.