

BARBARA SCHNEIDER

EDUCATION

- 1979 Ph.D., Northwestern University, Dissertation: *Production Analysis of Gains in Achievement*
- 1976 M.S., Foster McGaw Graduate School, National Louis University, Thesis: *An Analysis of Program Planning in Illinois*
- 1967 B.S., National Louis University, with honors

PROFESSIONAL EXPERIENCE

- 2005-present John A. Hannah Chair University Distinguished Professor in the College of Education and the Department of Sociology at Michigan State University.
- 2005-present Senior Fellow, NORC and The University of Chicago
- 2005-present University Faculty Research Associate, The University of Chicago
Research Associate, Population Research Center, NORC and The University of Chicago
- 2002-present Principal Investigator for the Data Research and Development Center at NORC and The University of Chicago
- 1997-present Co-Director, Alfred P. Sloan Center on Parents, Children, and Work
Jointly responsible for all Center activities, including management of staff, data collection and analysis, writing reports and other scholarly publications, quality control, and budget oversight.
- 1991-2005 Senior Social Scientist, NORC and The University of Chicago
- 1999-2005 Professor of Sociology, The University of Chicago
Faculty Associate, Committee on Human Development, The University of Chicago
Research Associate, Population Research Center, NORC and The University of Chicago
- 1987-2005 Research Associate, Ogburn-Stouffer Center for the Study of Population and Social Organization, The University of Chicago and NORC
- 1980-1987 Assistant Professor, Northwestern University School of Education
Responsibilities included teaching graduate seminars and undergraduate courses in educational administration, policy, and research design. Chaired dissertations and served as a committee member of masters' and Ph.D. theses. Supervised research associates and conducted three major education studies.
- 1980-1983 Associate Dean for Development and Research, Northwestern University
School of Education
Responsibilities included assisting faculty in the development of research proposals and developing policies related to research activities.
- 1979-1980 Assistant Dean for Research, Northwestern University School of Education
Responsibilities included assisting faculty in writing and obtaining external support for research studies.

- 1977-1981 Director of the Deans' Network, Northwestern University School of Education
Administrative director of a consortium of 40 School of Education Deans. Responsible for developing Network program plans, budget management, report writing, and serving on national legislative committees. Project Researcher.
- 1975-1976 Adjunct Professor, Foster McGaw Graduate School, National Louis University
Taught classes and served as masters' theses advisor.
- 1967-1973 Public school teacher in the school systems of Chicago and Glencoe, Illinois

TEACHING EXPERIENCE

Michigan State University

Courses Taught: Sociology of Education, College of Education and Department of Sociology, Graduate level, Spring 2006. Introduction to Sociology, Department of Sociology, Undergraduate level, Spring 2006.

Currently Supervising Graduate Students: College of Education: Veneesa Keesler, Timothy Ford, Nathan Jones, Adam Wyse, and Benjamin Forsyth. Department of Sociology: Baranda Fermin.

The University of Chicago

In 2002 – 2003, supervised 18 graduate students in Sociology, Human Development, and Psychology, and supervised one undergraduate honors thesis. Currently serving on the dissertation committees of students in Sociology, Human Development, Psychology and Education. Over the past six years, supervised eight Postdoctoral Fellows affiliated with the Sloan Center. Among the graduate students supervised, four received AERA/NCES dissertation grants; three received Spencer dissertation grants, two received National Institute of Health Postdoctoral Fellowships, two received Positive Psychology grants and two received National Science Foundation Postdoctoral Awards.

Graduate Students Supervised: Andrew Guest, Assistant Professor, University of Portland; Lori Hill, Assistant Professor, University of Michigan; Doo Hwan Kim, Assistant Professor, The University of Hong Kong; Julie Kochanek, Assistant Professor, Southern Oregon University; Kim Maier, Assistant Professor, Michigan State University; Jennifer Matjasko, Assistant Professor, University of Texas at Austin, recipient of the Outstanding Dissertation Award from the Society for Research on Adolescence; Elaine Marchena, Postdoctoral Fellow, Emory University; Chandra Muller, Associate Professor, University of Texas at Austin; Stephen Plank, Assistant Professor, Johns Hopkins University; Catherine Riegle-Crumb, Research Faculty, University of Texas at Austin; Jim Rooney, Assistant Professor, University of California, Santa Barbara; Kathryn Schiller, Associate Professor, State University of New York at Albany; Jennifer Schmidt, Assistant Professor, Northern Illinois University; David Shernoff, Assistant Professor, Northern Illinois University; Roger Shouse, Associate Professor, Pennsylvania State University; Christopher Swanson, Research Director, *Education Week*; Claire D. Advokat, Assistant Professor, Louisiana State University; Phil Hammack, Assistant Professor, University of California, Santa Cruz (December 2006); Doug Lauen, Assistant Professor, University of North Carolina, Chapel Hill; Shira Offer, Assistant Professor, Bar Ilan University; Sylvia Martinez, Assistant Professor, Indiana University; Rob Petrin, Postdoctoral Fellowship, Penn State University; Matthew Weinshenker, Assistant Professor, Fordham University; Chi-Young Koh, Survey Research Center, Sungkyunkwan University. *Currently supervises:* Elizabeth McGhee-Hassrick, Graduate Student under Bloom Fellowship, University of Chicago; Rafael Santana, Graduate Student, University of Chicago; Katie Bennett, Graduate Student, University of Chicago.

Post-doctoral Fellows Supervised: Emma Adam, Assistant Professor, Northwestern University; Rachel Gordon, Assistant Professor of Sociology, University of Illinois at Chicago, Lianne Kurina, National Institute of Mental Health Post-doctoral Fellowship and Assistant Professor, Department of Health Studies, The University of Chicago; Alisa Lewin, Postdoctoral Fellow, University of Chicago, Associate Professor,

Department of Sociology and Anthropology, University of Haifa; Karrie Snyder, Postdoctoral Fellow, University of Chicago, Lecturer, Department of Sociology, Illinois Institute of Technology.

Graduate Courses Taught: Sociology of Education, Department of Sociology, Fall Quarter, 2002-2004. Adolescents and Social Policy, Spring Quarter, 1997, Study of Education, Spring Quarter, 1996 and Winter Quarter 1997, Department of Education.

Workshops: Working Families, 1997-2005.

Northwestern University

Undergraduate Courses Taught: Practicum in Human Development and Social Policy, Social and Political Context of Social Policy.

Graduate Courses Taught: Seminar on Families and Schools, Seminar on Finance and Governance in Higher Education, Seminar on Organization and Administration of Schools, Topics in Research Design.

Chaired dissertation and masters' theses in education.

FELLOWSHIPS AND AWARDS

2005	Elected as member of the Sociological Research Association.
2003	Selected as Fellow for the Bellagio Study and Conference Center, Rockefeller Foundation
1983-1984	Lilly Fellow, Lilly Endowment Postdoctoral Teaching Awards Program
1982	American Jewish Academicians Award, American Jewish Committee in Cooperation with Hebrew University
1979	Robert J. Coughlin Award, Outstanding Dissertation; given for scholarly excellence in doctoral research, Northwestern University
1977	Special Graduate Research Dissertation Grant, Northwestern University Graduate School
1973-1974	Spencer Foundation Research Fellowship, Northwestern University. Award made to Northwestern University in 1971 for young scholars working on problems related to education.
1972-1973	Graduate Fellowship, National Louis University

OTHER PROFESSIONAL ACTIVITIES

National Academies Committee on Populations, Panel on Hispanics in the United States, 2003-2005.

National Research Council, Evaluation for Center for Education, 2004-2005.

National Academy of Sciences, Center for Education, Committee on Research in Education, 2002-2004.

Social Science Research Council, Transitions into Postsecondary Education, 2003-2006.

Advisory Board, Frederick D. Patterson Research Institute, UNCF, 2003-2004.

Governing Board, AERA Grants Program, 1997-present.

Editor, *Sociology of Education*, 2005-2008.

Editor, *Educational Evaluation and Policy Analysis*, 2000-2003.

Editorial Boards:

Sociology of Education, 1996-1998

Teachers College Record, 1996-present

Educational Evaluation and Policy Analysis, 1998-2003

Review of Educational Research, 1998-2003

American Educational Research Journal, 1999-2003

American Journal of Education, 2004

Chair, Sociology of Education, American Sociological Association, 2002-2003.

Spivack Advisory Panel, American Sociological Association, Spring 2001.

Member of the Committee on creating an advanced placement course in Sociology, American Sociological Association, Spring 2001.

Education Representative to the American Association for the Advancement of Science for the American Sociological Association, 2003-2006.

Program Chair, American Sociological Association Section on Sociology and Education, 1996.

Palmer O. Johnson Memorial Awards Committee, American Educational Research Association, 1984-1986.

Advisory Member, "Adolescent Health and Academic Achievement," Study at the University of Texas, 2001-2006.

Advisory Member, Center for Research on Educational Opportunities at Notre Dame, Private School Study, 2003.

Board Member, Tsunami Foundation Advisory Board, Spring 2004

Membership in Professional Associations:

American Anthropological Association

American Sociological Association

American Educational Research Association

American Association for the Advancement of Science

Population Association of America

Society for Research on Adolescence

Society for Research on Child Development

RESEARCH EXPERIENCE

Data Research and Development Center. An interdisciplinary academic research center designed to bring together converging scientific evidence on what works in the areas of reading, mathematics, and science. The goals of the center include: (1) improving the research capacity of faculty, students, and scholars engaged in interdisciplinary work in the areas of learning, instruction, and achievement; and (2)

demonstrating, through the use of national datasets, what programs and interventions are most effective for different students. The Center has three main objectives: technical assistance, training, and related needs analysis; community and capacity building; and research and theory building. Funded by the National Science Foundation, National Institute of Child Health and Human Development and the Institute for Educational Sciences. Awarded to Barbara Schneider. (Total award amount - \$7,339,592: 2002-2007)

See website www.drdc.uchicago.edu

Center on Parents, Children, and Work. An interdisciplinary academic research center designed to examine how working families make investments in time and resources, how these choices are made, the effects these investments have on the quality of relationships in the household, and the resulting socialization of school-age children and adolescents. The Center's work focuses on analyzing existing databases as well as conducting original data collections. The Center conducts intensive interviews with several hundred working families to investigate more fully the social and economic contexts that affect family investments and the quality of relationships in both the household and the workplace. Funded by the Alfred P. Sloan Foundation. Awarded to Barbara Schneider and Linda Waite. (Total award amount - \$2,788,388: 1997-2000; Renewal - \$3,249,957: 2000-2003; Renewal - \$2,994,200: 2003-2006)

See website www.sloanworkingfamilies.org

Methods for the Study of Career Development (TEACH Research). This program brings high achieving minority Chicago Public high school students in contact with the Hospitalist Project, an ongoing clinical research project at the University of Chicago, where high school students interact with undergraduate students, medical students, and faculty to gain practical experience in health-related research. To test this model, we are developing and piloting methodologies to examine the extent to which exposure to practical career experience coupled with strong academic guidance can help minority students consider and prepare for careers in fields where they are underrepresented. Funded by the Spencer Foundation. Principal Investigator: Barbara Schneider. (Total award amount- \$75,000: 2004-2006)

Collaborative Research: Developing a National Model for a College-level Introductory Sociology Course. This project aims to: (1) develop innovative assessment tools for an introductory college-level sociology course; (2) evaluate and extend a pilot college-level sociology course currently being taught in six high schools; and (3) refine the sociology course curriculum to ensure that the course content and assessment are aligned. A second goal of this project is to identify conditions leading to successful student learning, especially among women and members of racial/ethnic minorities who are underrepresented in social science fields. Funded by the National Science Foundation. Principal Investigator: Barbara Schneider. (Total award amount- \$97,993: 2005- 2007)

Center for Education Evaluation. This evaluation assesses how well CFE is fulfilling its mission and goals using evidence that includes a quantitative citation analysis of CFE focal products, statistics on usage of CFE's website, an activities matrix that characterizes CFE's portfolio of work, and interviews conducted with 72 CFE staff members, study directors, committee chairs and members, workshop participants, National Academies members, members of sponsoring organizations, and stakeholders, including policymakers, researchers, and media representatives. Principal Investigator: Barbara Schneider. (Total award amount- \$65,000: 2005)

Study of Jewish Schools. A pilot study of Jewish day schools and after-school programs in Chicago that examined: the advantages and disadvantages of different forms of Jewish education, such as rigorous text-based study; how meaningful students find their religious education, and what their experiences are in these schools; what the qualifications and expectations of teachers and administrators are in Jewish schools; how Jewish day schools are formed, organized, and how they plan to maintain their continuity with a 4,000-year-old tradition; and how Jewish identity develops in adolescents and what role religious schools or programs play in their development. Funded by the Spencer Foundation. Principal Investigator: Barbara Schneider. (Total award amount - \$34,958: 2000)

Making the Transition: Work Experience After High School. This study was designed to examine employment and schooling experiences young adults have after completing high school by comparing young adults in three different sets of circumstances: those working while in four-year colleges, those working while in community college, and those working full-time. The focus was on the type of work young people are engaged in, taking into account whether they are in or out of school, and what impact these work experiences are having on their future expectations as well as their knowledge and skills. Funded by the Office of Research, U.S. Department of Education. Principal Investigator: Barbara Schneider. (Total award amount - \$440,208: 1997-2000)

Secondary School Curricular Reform and Postsecondary Education Success. The purpose of this project was to examine the relationship between students' academic experiences in high school and their success in postsecondary education. Using data from the National Education Longitudinal Study of 1988-1994 (NELS:88-94), secondary analyses examined the relationship of high school curricular and instructional practices to career choice commitment, academic rigor of postsecondary education, and continuity of postsecondary education. Funded by the National Science Foundation. Principal Investigator: Barbara Schneider. (Total award amount - \$281,344: 1997-1999; Supplementary Grant - \$100,000: 1999-2000)

Constructive Paths Toward Future Well-Being. This study was designed to identify positive and adaptive responses to stressful circumstances faced by adolescents--both in and out of school. This project addressed how adolescents of different ages and racial and ethnic backgrounds, living in different types of communities, experience and overcome adversity. Specifically the study: (1) distinguished different forms of adversity adolescents experience at home, in school, and in their communities; (2) examined differences in behavior, attitudes toward school, and future outcomes among students at varying levels of adversity; (3) identified psychological and contextual factors that can mediate the impact of adversity; and (4) described successful coping strategies, taking into account individual background characteristics and the social and economic resources available in families and schools. Funded by the William T. Grant Foundation. Principal Investigators: Mihaly Csikszentmihalyi and Barbara Schneider. (Total award amount - \$195,331: 1996-1998)

World of Our Parents, World of Our Children. This project produced a book, *The Ambitious Generation: America's Adolescents, Motivated but Directionless*. The data for this project were drawn from Robert Havighurst's intensive study in River City and the Alfred P. Sloan Foundation Study of Youth and Social Development. Funded by the Spencer Foundation. Principal Investigators: Barbara Schneider and David Stevenson. (Total award amount - \$10,000: 1996-1997)

Study of Career Choice (now titled Youth and Social Development). The purpose of this study was to learn why some students have clear ideas of their future careers, what information they use to formulate those ideas, and how they decide what education and skills they need to achieve their occupational aspirations. The study involved a multi-year longitudinal tracking of junior high and high school students. An innovative data collection plan, which included experience sampling method, interviews with students, parents, teachers, guidance counselors, and friends, a network analysis, school observations, and secondary analysis of survey data, was undertaken. Funded by the Alfred P. Sloan Foundation, the study brought together perspectives from sociology, psychology, and education. Principal Investigators: Charles Bidwell, Mihaly Csikszentmihalyi, Larry Hedges, and Barbara Schneider. (Total award amount - \$3,393,175: 1992-1997)

Improving Mathematics and Science Learning: A School and Classroom Approach. This project was designed to identify the mechanisms in the classroom and the school that are instrumental in fostering science and mathematics learning. The intent of the work was to undertake an analysis of how opportunities to learn translate into student achievement. Two studies examined these issues: one at the school level and one at the classroom level. The school study focused on the importance of faculty social organization for students' learning opportunities. The classroom study identified what reward structures are available in science and mathematics classes and explained why reward structures differ from class to class and school to school. In the final phase of this project, the findings from the two studies were integrated into an expanded multi-level analysis that examined the relationships between high school workplace organization, classroom

social structures, teachers' work, and student learning. The project used data from the National Education Longitudinal Study of 1988 (NELS:88) and the Longitudinal Study of American Youth (LSAY) and from fieldwork in 18 high schools. Funded by the National Science Foundation. Principal Investigators: Charles Bidwell and Barbara Schneider. (Total award amount - \$1,221,194: 1993-1995)

Adolescence Through Adulthood: Education and Work Transitions in the United States and the Soviet Successor States. This project offered an unparalleled opportunity for researchers to look at two data bases: Paths of a Generation from the Soviet Successor States, and High School and Beyond from the U.S. It offered substantial potential growth for comparative research on the life course and international cooperation. Funded by the Spencer Foundation. Principal Investigators: Charles Bidwell and Barbara Schneider. (Total award amount - \$185,700: 1994-1995)

Evaluation of the Pepsi School Challenge Project. This evaluation study examined the impact of a multi-million dollar incentive program in two urban high schools. The evaluation included surveys of all students, their teachers, and school administrators. Field-based observations were also conducted. In addition to determining the effect of incentives on student outcomes, this study also provided new insights into understanding the peer group social structure in disadvantaged high schools. Funded by the Pepsi Foundation. Principal Investigators: James Coleman and Barbara Schneider. (Total award amount - \$87,532)

Analysis of National Education Longitudinal Studies Data. Three substantive research subprojects formed the core elements of this program project. These subprojects were: Systemic Analysis of the School and Community, and Effects on Student Outcomes--Investigator: James Coleman; Social Organization, Teachers' Commitment, and Students' Engagement with Learning--Investigators: Charles Bidwell and Anthony Bryk; and Student Subcultures, Factors Affecting Them, and Their Consequences for Student Learning--Investigator: Barbara Schneider. A fourth subproject devised and implemented a database management system. Funded by the National Center for Education Statistics and the National Science Foundation. (Total award amount - \$1,024,999)

Coordinated Case Studies: School Reform Chicago-Style. This study was designed to intensively examine 12 schools in Chicago. It included a rigorous field investigation that advances our understanding of how system-wide change catalyzed by the Chicago School Reform Act affected the organizational processes at work in different schools and the short-term consequences that result. This work sharpened our understanding of specific factors influencing reform in Chicago. Funded by the Spencer Foundation. Principal Investigator: Anthony Bryk. Associate Project Director: Barbara Schneider. (Total award amount - \$432,000)

National Education Longitudinal Study of 1988 (NELS:88) First and Second Follow-Ups. NELS:88 was a longitudinal national probability sample of eighth graders in the United States. It also included parents, teachers and principals of selected students; over 60,000 respondents were surveyed in the base year (1988). Like its predecessors NLS-72 and High School and Beyond, NELS:88 was designed to provide trend data about critical transitions experienced by young people as they develop, attend school, and embark on careers. NELS:88 was sponsored by the U.S. Department of Education, National Center for Education Statistics. NORC was the prime contractor. Instrumentation and Analysis Task Leader: Barbara Schneider.

The Quality of the Doctorate in Schools of Education. This 1980-85 study was designed to define and assess indicators of quality in university education doctoral programs. In addition, the study assessed the variation in quality among research universities offering the Ph.D. and Ed.D. degrees. Data collection procedures included on-site visits to 32 institutions, intensive face-to-face interviews with 36 deans of schools of education, and the administration of survey questionnaires to 1,410 faculty members and to 1,460 current students and alumni. The study formulated profiles of quality programs and designed models of quality for doctoral training. Data from the study were presented in a technical report, in journal articles, in book chapters, and at scientific meetings. This study was funded by the Ford Foundation, the Johnson Foundation, and the Deans' Network. Principal Investigator: Barbara Schneider.

Newcomers: Blacks in Private Schools. This study sought to examine why black parents send their children to private schools and to understand the experiences of the students in those schools. Funded by the National Institute of Education. Principal Investigators: Diana T. Slaughter and Barbara Schneider. (Total award amount: \$94,791)

University Internship Programs. This 1983 study investigated the quality of university internship programs in different departments at Northwestern University. Data collection included in-depth interviews and telephone surveys of 120 graduates. Funded by the Lilly Endowment. Principal Investigator: Barbara Schneider.

Identifying Future Research and Training Programs of University-Based Secondary Education Departments. This study examined the problems of secondary education faculty members in research universities. Funded by the Office of Education, U.S. Department of Health, Education, and Welfare. Principal Investigator: Barbara Schneider.

America's Small Schools. This study focused on reviewing the literature on school size. Funded by the National Institute of Education. Principal Investigator: Barbara Schneider.

PUBLICATIONS

Books

Schneider, B. *Empty Time, Idle Minds: Challenges in transitioning into adulthood.* Yale University Press, Forthcoming.

Schneider, B. and McDonald, S. (Eds.). *Scale-up in Practice.* Volume I. Roman and Littlefield, 2006.

Schneider, B. and McDonald, S. (Eds.). *Scale-up in Principle.* Volume II. Roman and Littlefield, 2006.

Schneider, B. and Waite, L. *Being Together, Working Apart: Dual-Career Families and the Work-Life Balance.* Cambridge University Press, 2005.

Schneider, B. and Hedges, L.V. *The Social Organization of Schooling.* New York: Russell Sage Foundation, 2005.

Bryk, A.S. and Schneider, B. *Trust in Schools: A Core Resource for Improvement.* New York: Russell Sage Foundation, 2002.

Csikszentmihalyi, M. and Schneider, B. *Becoming Adult: How Teenagers Prepare for the World of Work.* New York, NY: Basic Books, May 2000.

Schneider, B. and Stevenson, D. *The Ambitious Generation: American Teenagers Motivated but Directionless.* New Haven, CT, Yale University Press, April, 1999.

Awards: Selected as an outstanding book by University Press Books for Public and Secondary School Libraries

Borman, K. and Schneider, B. *Adolescent Years: Social Influences and Educational Challenges.* National Society for the Study of Education Yearbook on Adolescence, 1998.

Coleman, J., Schneider, B., Plank S., Schiller, K., Shouse, R., and Wang, H., with Lee, S. *Redesigning American Education.* Boulder, CO: Westview Press, 1997.

Cookson, P. and Schneider, B. *Transforming Schools.* New York, NY: Garland Press, 1995.

Schneider, B. and Coleman, J. *Parents, Their Children, and Schools*. Boulder, CO: Westview Press, 1993.

Monographs

Schneider, B. *America's Small Schools*. Washington, DC: National Institute of Education, 1980.

Book Chapters

Schneider, B., & Santana, R. "Social Capital and Education." *Encyclopedia of Sociology*. Blackwell Publishing. (Forthcoming.)

Schneider, B., Martinez, S., and Owens, A. "Barriers to Educational Opportunities for Hispanics in the United States." Pp. 179-221 in Marta Tienda and Faith Mitchell (Editors) *Hispanics and the Future of America*. Washington, D.C.: The National Academies Press, 2006.

Schneider, B., Hoogstra, L., Sexton, H., and Chang, F. "Public and Private School Differences: The Relationship of Adolescent Religious Involvement to Psychological Well-Being and Altruistic Behavior." Pp. 73-100 in M. T. Hallinan (Ed.) *School Sector Effects on Educational Outcomes*. Norte Dame, IN: University of Notre Dame Press, 2006.

Schneider, B. "In the moment: The benefits of the Experience Sampling Method." In M. Pitt-Catsouphes, E. E. Kossek, and S. Sweet (Eds.) *The Work and Family Handbook: Multi-Disciplinary Perspectives and Approaches*. New Jersey: Lawrence Erlbaum Associates, Publishers, 2006.

Schneider, B., Kertcher, Z., and Offer, S., "Global Trends Towards Education and Science: Tension and Resistance." Pp. 200-216 in J. Ozga, T. Seddon, and T. S. Popkewitz (Eds.) *Education Research and Policy: Steering the knowledge-based economy* New York: London Taylor and Francis, 2006.

Schneider, B. and Waite, L. "Timely and Timeless: Working Parents and Their Children" In S.M. Bianchi, L.M. Casper, and R.B. King (Ed.) *Work, Family, Health and Well-Being*. Lawrence Erlbaum Associates Inc, 2005.

Schneider, B., Ainbinder, A., & Csikszentmihalyi, M. "Stress and Working Parents." In J.T. Haworth & A.J. Veal (Eds.) *Work and Leisure*. New York: Routledge Press, 2005.

Lee, Y.S., Schneider B., and Waite, L. "Children and Housework: Some Unanswered Questions." *Sociological Studies of Children and Youth*. Greenwich, CT: JAI Press Inc., 2003.

Schneider, B. "Strategies for Success: "High School and Beyond." In D. Ravitch (Ed) *Brookings Papers on Education Policy 2003*. Washington, D.C.: Brookings Institution Press, 2003.

Schneider, B. "Sociology of Education: An Overview of the Field at the Turn of the Twenty-First Century." In M. T. Hallinan, A. Gamoran, W. Kubitschek, and T. Loveless (Eds.) *Stability and Change in American Education*, Clinton Corners, NY: Eliot Werner Publications, Inc., 2003.

Schneider, B. "Education, Primary and Secondary Schools, and Gender." *International Encyclopedia of the Social and Behavioral Sciences*. 2002.

Schneider, B. "College." In R. Lerner and J. Lerner (Eds.). *Adolescence in America*. Denver, CO: ABC-Clio, 2001.

Schneider, B. "The Ubiquitous Emerging Conception of Social Capital." In D. Levinson, P. Cookson, and A. Sadovnik (Eds.) *Education and Sociology: An Encyclopedia*. New York, NY: Garland Publishing, Fall 2001.

Schneider, B. and Stevenson, D. "The Ambitious Generation: Imagining the Future." In J. Ballantine and J. Spade (Eds.) *Schools and Society: A Sociological Approach to Education*. Belmont, CA: Wadsworth Publishing, 2000.

Schneider, B. "Social Systems and Norms: A Coleman Approach." In M. Hallinan (Ed.) *Handbook of Educational Sociology*. New York, NY: Kluwer Academic/ Plenum Publishers Corporation, 2000.

Schneider, B. "Explaining the Unrealized Aspirations of Racial and Ethnic Minorities." In G. Campbell, Jr., R. Denes, and C. Morrison (Eds.) *Access Denied: Race, Ethnicity, and the Scientific Enterprise*. London: Oxford University Press, 2000.

Bidwell, C., Schneider, B., and Borman, K. "Working: Perceptions and Experiences of American Teenagers." In K. Borman, and B. Schneider (Eds.) *The Adolescent Years: Social Influences and Educational Challenges*. Chicago, IL: The University of Chicago Press, 1998.

Stevenson, D. L., Kochanek, J., and Schneider, B. "Making the Transition from High School: Recent Trends and Policies." In K. Borman, and B. Schneider (Eds.) *The Adolescent Years: Social Influences and Educational Challenges*. Chicago, IL: The University of Chicago Press, 1998.

Kao, G., Tienda, M. and Schneider, B. "Racial and Ethnic Variation in Educational Outcomes." In A. Pallas (Ed.) *Research in Sociology of Education and Socialization, 11*. Greenwich, CT: JAI Press, Inc., 1996.

Schneider, B. "School, Parent, and Community Involvement: The Federal Government Invests in Social Capital." In K. Borman, P. Cookson, A. Sadovnik, and J. Spade (Eds.) *Handbook of Sociology of Education for Education Policy*. Norwood, NJ: Ablex Publishing Corporation, 1996.

Schneider, B. and Schmidt, J. "Young Women at Work: A Life-Course Perspective." In K. Borman and P. Dubeck (Eds.) *Women and Work: A Handbook*. New York: Garland Publishing, Inc., 1996.

Schneider, B., Csikszentmihalyi, M., and Knauth, S. "Academic Challenge, Motivation, and Self Esteem: The Daily Experiences of Students in High School." In M. Hallinan (Ed.) *Restructuring Schools: Promising Practices and Policies*. New York: Plenum Publishing Corporation, 1995.

Schneider, B. "Thinking About an Occupation: A New Developmental and Contextual Perspective." In A. Pallas (Ed.) *Research in Sociology of Education and Socialization, 10*. Greenwich, CT: JAI Press, Inc., 1994.

Schneider, B. and Hood, S. "Pathways to Organizational Change: From Deans Network to Holmes Group." In K. Borman and N. Greenman (Eds.) *Changing American Education: Recapturing the Past or Inventing the Future?* New York: State University of New York Press, 1994.

Schneider, B., Hieshima, J., Lee, S., and Plank, S. "East Asian Academic Success in the United States: Family, School, and Community Explanations." In P. Greenfield and R. Cocking (Eds.) *Cross-Cultural Roots of Minority Child Development*. Hillsdale, NJ: Lawrence Erlbaum Associates, 1994.

Schneider, B. "Improving the Education of Children at Risk: A Catholic School Approach." In A. Yogev and J. Dronkers (Eds.) *International Perspectives on Education and Society: Education and Social Change*. Vol. III, Greenwich, CT: JAI Press, Inc., 1993.

Plank, S., Schiller, K., Schneider, B. and Coleman, J. "Effects of Choice in Education." In E. Russell and R. Rothstein (Eds.) *School Choice: Examining the Evidence*. Washington, DC: Economic Policy Institute, 1993.

Schneider, B. "Schooling for Minority Children: An Equity Perspective." In W. Boyd and J. Cibulka (Eds.) *Private Schools and Public Policy: International Perspectives*. Philadelphia: Falmer Press, 1989.

Schneider, B. "Private Schools and Black Families: An Overview of Family Choice Initiatives." In D. Slaughter and D. Johnson (Eds.) *Visible Now: Blacks in Private Schools*. Westport, CT: Greenwood Press, 1989.

Schneider, B. and Slaughter, D. "Educational Choice for Blacks in Urban Private Elementary Schools." In T. James and H. Levin (Eds.) *Comparing Public and Private Schools: Institutions and Organizations*. Vol. I. Philadelphia, PA: Falmer Press, 1988.

Schneider, B. "Tracing the Provenance of Teacher Education." In T. Popkewitz (Ed.) *Critical Studies in Teacher Education*, Philadelphia, PA: Falmer Press, 1987.

Schneider, B. "Graduate Programs in Schools of Education: Facing Tomorrow, Today." In M. Pelczar, Jr., and L. Solman (Eds.), *Keeping Graduate Programs Responsive to National Needs*. San Francisco, CA: Jossey-Bass, 1984.

Articles

McDonald, S.K., Keesler, V.A., Kaufman, N.J., and Schneider, B. "Scaling-Up Exemplary Interventions." *Educational Researcher*, Spring 2006.

Schneider, B. and Owens, A. "Self-Regulation and the Transition to Adulthood." *Academic Exchange Quarterly*, Vol. 9, 4, 671-691, Winter 2005.

Mulligan, C., Schneider, B., and Wolfe, R. "Non-response and Population Representation in Studies of Adolescent Time Use." *electronic International Journal of Time Use Research*, 2, 1, October 2005.

Kim, D., and Schneider, B. "Social Capital in Action: Alignment of Parental Support in Adolescents' Transition to Postsecondary Education." *Social Forces*, March 2005.

Schneider, B. "Building a Scientific Community: The Need for Replication." *Teachers College Record*, 106, 7, 1471-1483. (2004.)

Kurina, L.M., Schneider, B., and Waite, L.J. "Stress, Symptoms of Depression and Anxiety, and Cortisol Patterns in Working Parents." *Stress and Health*, 20, 53-63. (2004.)

Schneider, B., Rice, H., and Hoogstra, L. "The Importance of Religion in Adolescents' Lives." *Catholic Education: A Journal of Inquiry and Practice*, March 2004.

Guest, A. and Schneider, B. "Adolescent Extracurricular Participation in Context: The Mediating Effects of Schools, Communities, and Identity." *Sociology of Education*, Spring 2003.

Schneider, B. "Educational Stratification and the Life Course." *Sociological Focus*, October/November 2001.

Hoogstra, L., Schneider, B., and Chang, F. "Young Adult Occupational Identity and Well-Being: Influences of Postsecondary Education and Work." *Sociological Focus*, October/November 2001.

Csikszentmihalyi, M., and Schneider, B. "Conditions for Optimal Development in Adolescence: An Experiential Approach." *Applied Developmental Science*, 2001.

Moneta, G.B., Schneider, B., and Csikszentmihalyi, M., "A Longitudinal Study of the Self-Concept and Experiential Components of Self Worth and Affect Across Adolescence." *Applied Developmental Science*, 2001.

Swanson, C. and Schneider, B. "Students on the Move: Residential and Educational Mobility in American Schools." *Sociology of Education*, January, 1999.

Schneider, B., Swanson, C.B., and Riegle-Crumb, C. "Opportunities for Learning: Course Sequences and Positional Advantages." *Social Psychology of Education*, Summer, 1998.

Schoenhals, M., Tienda, M., and Schneider, B. "The Educational and Personal Consequences of Adolescent Employment." *Social Forces*, Fall, 1998.

McPartland, J. and Schneider B. "Opportunities to Learn and Student Diversity: Prospects and Pitfalls of a Common Core Curriculum." Special issue of *Sociology of Education*, 1996.

Schneider, B., Schiller, K., and Coleman, J. "Public School Choice: Some Evidence from the National Education Longitudinal Study of 1988." *Educational Evaluation and Policy Analysis*, Spring 1996.

Stevenson, D., Schiller, K., and Schneider, B. "Sequences of Opportunities for Learning." *Sociology of Education*, July 1994.

Hieshima, J. and Schneider, B. "Intergenerational Effects On the Cultural and Cognitive Socialization of Third and Fourth Generation Japanese-Americans." *Journal of Applied Developmental Psychology*, 15(3), 1994.

Schiller, K., Plank, S., and Schneider, B. "Are They Schools of Choice? A Response to Sosniak and Ethington." *Educational Evaluation and Policy Analysis*, Spring 1993.

Shouse, R., Schneider, B., and Plank, S. "Teacher Assessments of Student Effort: Effects of Student Characteristics and School Type." *Educational Policy*, September 1992.

Schneider, B. and Shouse, R. "Children of Color: Eighth Graders in Independent Schools. An Analysis of the Eighth Grade Cohort from the National Education Longitudinal Study of 1988." *Journal of Negro Education*, 61(2), Spring 1992.

Schneider, B. and Lee, Y. "A Model for Academic Success: The School and Home Environment of East Asian Students." *Anthropology and Education Quarterly*, December 1990.

Schneider, B. "El Capital Y La Capacidad Academicos De Los Centros Universitarios De Formacion Del Profesorado." *Revista De Educacion* 290, 1989.

Schneider, B. "Further Evidence of School Effects." *Journal of Educational Research*, 78, 1985.

Slaughter, D. and Schneider, B. "Parental Goals and Black Student Achievement in Urban Private Elementary Schools: A Synopsis of Preliminary Research Findings." *Journal of Intergroup Relations*, 13, 1985.

Schneider, B. and Raths, J. "Teacher Educators: Do They Have a Place in Research-Oriented Universities?" *High School Journal*, 66, 1983.

Book Reviews

Schneider, B. Review of *The Way Class Works: Readings on School, Family and the Economy*.

Weis, L. (Ed), Distinguished Professor University at Buffalo, State University of New York, February 2006.

Schneider, B. "Spare the Rod." *Review of Judging School Discipline: The Crisis of Moral Authority* by Richard Arum, with Irene R. Beattie, Richard Pitt, Jennifer Thompson, and Sandra Way. *Contexts* 3(3): 64.

Schneider, B. *Review of Crossing the Stage: Redesigning the Senior Year* by Nancy Faust Sizer. *American Journal of Education*, May 2004.

Schneider, B. *Review of Working and Growing up in America* by Jeylan T. Mortimer. *Work and Occupations*, November 2003.

Schneider, B. *Review of Children of the Land: Adversity and Success in Rural America* by Glen H. Elder and Rand Conger. *American Journal of Sociology*, January 2001.

Schneider, B. *Review of Protecting Youth at Work: Health, Safety, and Development of Working Children and Adolescents; National Research Council* 1998. *Contemporary Sociology*, Winter 2000.

Schneider, B. *Review of Youth Crisis: Growing Up in the High-risk Society* by Nanette J. Davis. *Contemporary Sociology*, 29, 2000, 525-526.

Schneider, B. *Review of Lessons of a Generation: Education and Work in the Lives of the High School Class of 1972* by Clifford Adelman. *American Journal of Education*, 104, 1995, 57-61.

Schneider, B. "School Learning, Home Forgetting?" *Review of Summer Learning and Effects of Schooling* by Barbara Heyns. *Contemporary Education Review*, 1, 1982, 71-73.

Schneider, B. *Review of Determinants of Educational Outcomes: The Impact of Families, Peers, Teachers and Schools* by R. Gary, Charles M. Judd, Peter R. Moock. *Educational Researcher*, 9, 1980, 22-23.

Research Reports and Technical Papers

Schneider, B., Carnoy, M., Kilpatrick, J., Schmidt, W., Shavelson, R., Sutter, L., and Hoogstra, L. *Estimating causal effects using experimental and observational designs*. Paper sponsored by the Governing Board of the American Educational Research Association Grants Program, in preparation. (Forthcoming).

Schneider, B. et al. *Evaluating the Efficacy of the Center for Education at the National Academies*. Final Report to the Center for Education. Chicago: University of Chicago and NORC, Data Research and Development Center, Winter 2005. Available at:

<http://www7.nationalacademies.org/cfe/CFE%20Evaluation%20Report.pdf>

Schneider, B. *Report on the Cooperative Research Project of Chicago Area Jewish Schools*. Final Report to the Spencer Foundation, Summer 2003

Schneider B. *Support for Common Tools in Educational Research*. The National Research Council for Education, Committee on Research in Education, 2003.

Schneider, B., *Comparing Youth from Different Generations: Scientific Findings and the Popular Literature*. Paper prepared for the National Research Council, National Academy of Sciences, Committee on the Youth Population and Military Recruitment, July 2001.

Schneider, B., Hoogstra L., Schmidt, J., and Shernoff, D. *Making the Transition: Working Experiences after High School*. Washington D.C.: U.S. Department of Education, Office of Educational Research and Improvement, 2001.

Mulligan, C.B., Schneider, B., and Wolfe, R. *Time Use and Population Representation in the Sloan Study of Adolescents*. Technical Working Paper 265. National Bureau of Economic Research, November 2000.

Schneider, B., Chang, F., Hill, L., Petrin, R., Rieggle-Crumb, C., Swanson, C. *Transitioning from High School*. White Paper. Washington, D.C.: National Science Foundation, December, 1999.

Shapiro, D., Hoogstra, L., and Schneider, B. *Making the Transition: Work Experiences after High School*. Issue Brief No. 2. Washington, D.C.: U.S. Department of Education, Office of Educational Research and Improvement, Autumn, 1999.

Gortner, D., Hoogstra, L., and Schneider, B. *How Teenagers Define and Approach Work: Attitudes and Implications*. Issue Brief No. 1. Washington, D.C.: U.S. Department of Education, Office of Educational Research and Improvement, Summer, 1999.

Bidwell, C., Csikszentmihalyi, M., Hedges, L., and Schneider, B. *Final Report to the Alfred P. Sloan Foundation for the Sloan Study of Youth and Social Development*. Vols. 1-II. Summer, 1999.

Bidwell, C., Csikszentmihalyi, M., Hedges, L., and Schneider, B. *Studying Career Choice: A Pilot Study*. Report to the Alfred P. Sloan Foundation. Vols. I-III. Summer 1992.

Ingels, S., Schneider, B., Hafner, A., and Stevenson, D. *A Profile of the American Eighth Grader: Student Descriptive Summary*. Washington, D.C.: U.S. Department of Education, 1990.

Slaughter D. and Schneider, B. *Newcomers: Blacks in Private Schools*. Final report. Vols. I-II. National Institute of Education, 1986.

Schneider, B. *Quality of the Doctorate in Schools of Education*. Final Report to the Ford Foundation, 1985.

Schneider, B. *Undergraduate Field-Based Programs in Professional Schools*. Final Report. Lilly Endowment, Inc., 1984.

Koff, R., Florio, D., and Schneider, B. *Model State Legislation: Continuing Professional Education for School Personnel*. National Institute of Education, 1977.

Other Publications

Schneider, B. "Assessing Quality in Educational Journals."

Schneider, B. "The Evaluation Exchange Special Report on Scientifically Based Research." *The Evaluation Exchange*, Vol. 9, No. 2, Summer 2003.

Shernoff, D. J., Csikszentmihalyi, M., Schneider, B., and Shernoff, E.S. "Student Engagement in High School Classrooms from the Perspective of Flow Theory." *School Psychology Quarterly*, Vol. 18, No. 2, 2003.

Bryk, A. and Schneider, B. "Trust in Schools: A Core Resource for School Reform." *Educational Leadership*, March 2003.

Csikszentmihalyi, M., Schneider, B., Shernoff, D., and Hoogstra, L., "Preparing for the World of Work." *The NAMTA Journal*, Winter, 2001.

Schneider, B., Waite, L., and Dempsey, N. P. "Teenagers in Dual-Career Families." *National Council on Family Relations Report*, December, 2000.

Schneider, B. and Stevenson, D. "Helping an Ambitious Generation Realize Their Dreams." *Educational Leadership*, December, 1999.

Schneider B. "Interview." *The Chronicle of Higher Education*, July 15, 1999.

Schneider B. and Stevenson, D. "Point of View: The Ambition Paradox." *Community College Week*, June 14, 1999.

Schneider, B. and Stevenson, D. "Commentary: The Ambitious Generation." *Education Week*, April 14, 1999.

Schneider, B. "The Rising Tide of Female Ambitions." *Gender Equity in Careers and Classrooms*, AAUW Massachusetts Spring Convention, May, 1997.

Schneider, B. "School Choice." *Issues in Science and Technology*, National Academy of Sciences, 13(1), Fall, 1996.

Schneider, B. "ASA President Maureen Hallinan: She's in a Class by Herself." *Footnotes*, September-October, 1995.

Schneider, B., Brown, L., Denny, T., Mathis, B., and Schmidt, W. "The Deans' Perspective: Challenges to Perceptions of Status of Schools of Education." *Phi Delta Kappan*, 65, 1984.

SELECTED PRESENTATIONS AT PROFESSIONAL MEETINGS

American Educational Research Association

2006, San Francisco; 2005, Montreal; 2004, San Diego; 2000, New Orleans; 1999, Montreal; 1996, New York; 1995, San Francisco; 1994, New Orleans; 1993, Atlanta; 1992, San Francisco; 1991, Chicago; 1990, Boston; 1986, San Francisco; 1985, Chicago; 1994, New Orleans; 1983, Montreal; 1982, New York; 1981, Los Angeles; 1980, Boston; 1977, New York

American Sociological Association

2006, Montreal; 2005, Philadelphia; 2004, San Francisco; 2003, Atlanta; 2002, Chicago; 2001, Anaheim; 2000, Washington, DC; 1999, Chicago; 1996, New York; 1995, Washington, DC; 1994, Los Angeles; 1993, Miami Beach; 1992, Pittsburgh; 1991, Cincinnati; 1986, New York

Presentations at Other Professional Meetings

Schneider, B. "Educational Interventions that Support Young Scientists." Invited Symposium Organizer for the American Association for the Advancement of Science Annual Meeting, St. Louis, February 2006.

Schneider, B. et al. *The TEACH (Training Early Achievers for Careers in Health) Research Program*. To be presented at the American Association for the Advancement of Science annual meeting, St. Louis, Mo., February 2006.

Schneider, B. "The Misaligned Ambitions of Today's College Student." Invited Presentation, Wisconsin Center for the Advancement of Postsecondary Education, University of Wisconsin-Madison, Madison, WI, October 2005.

Schneider, B. "Trust in Schools." Invited Presentation, Spencer Training Project, Duke University, Durham, NC, January 2003.

Schneider, B. "The Changing Mosaic: Designing Successful Experiences for the New American College

- Student.” Video Conference, University of South Carolina, Spring 2002.
- Gamoran, A. and Schneider B. “Rethinking Outcomes of Religious Schooling: The Case of Jewish Schools in Chicago.” Conference on Public and Private School Influences on Student Outcomes, University of Notre Dame, Notre Dame, IN, 2000.
- Csikszentmihalyi, M. and Schneider, B. “Preparing to Work.” The North American Montessori Teachers’ Association, Cleveland, 2000.
- Schneider, B. “Childhood and Adolescent Development.” Conference, Voices for Children, sponsored by the Department of Child and Family Services, Chicago, 2000.
- Schneider, B. and Csikszentmihalyi, M. “When Time Flies By: The Flow Experience.” The American Management Association, Toronto, 2000.
- Patton, J., Schmidt, J., and Schneider, B. “A Study of Resilience.” Society for Research on Adolescence, Boston, 1996.
- Schneider, B., Csikszentmihalyi, M., and Knauth, S. “Academic Challenge, Motivation and Self Esteem: The Daily Experiences of Students in High School.” Society for Research in Child Development, Indianapolis, 1995.
- Schneider, B. and Schiller, K. “Detached or Escaped? Two Different Stories of School Leavers.” Society for Research in Child Development, Indianapolis, 1995.
- Borman, K. and Schneider, B. “Entry to the Labor Force: Money Maximizers vs. Career Seekers vs. Independence Seekers.” World Congress of Sociology, Bielefeld, Germany, 1994.
- Schneider, B., Stevenson, D., and Link, J. “Leaving School Early: Psychological and Social Characteristics of Early School Leavers.” Society for Research on Adolescence, San Diego, 1994.
- Schneider, B., Plank, S., and Wang, H. “Output Driven Systems: A New Approach to Improving Science and Mathematics Education.” Conference on Science and Mathematics Education: Connecting Resources for Reform, Ohio State University, 1993.
- Schneider, B. “Children at Risk in Public and Private Elementary Schools.” Meeting of the International Sociological Association, Madrid, Spain, 1990.
- Schneider, B. and Shouse, R. “Children of Color in Independent Schools.” National Association of Independent Schools, New York, 1991.
- Schneider, B. “The Effectiveness of the Catholic Inner-City School.” National Catholic Education Association, Boston, 1991.
- Schneider, B. and Shouse, R. “Work Lives of Eighth Graders: Preliminary Findings from the National Education Longitudinal Study of 1988.” Society for Research on Child Development, Seattle, 1991.
- Schneider, B. “Problems of Doctoral Programs in Teacher Education.” American Association of Colleges for Teacher Education, Denver, 1985.
- Schneider, B. “Schools of Education: Establishing a Legitimate and Appropriate Position in the University Structure.” American Association of Colleges for Teacher Education, Detroit, 1983.
- Schneider, B. “Association Leadership and Its Role in Educational Policy.” American Association of Colleges for Teacher Education, Dallas, 1980.
- Rosenbaum, J. and Schneider, B. “The Absence of Individual Status Effects on Achievement.” Society for the Study of Social Problems, New York, 1980.

Invited Presentations

- Schneider, B and Jones, N. “Rethinking the Role of Parenting for Adolescents.” Presented at Family-School Relations during Adolescence: Linking Interdisciplinary Research and Practice Conference at Duke University. July 20-21, 2006.
- Schneider, B. Questions That Matter Invitational Conference: Connecting Research, Policy, and Practice to Improve College Access and Success. Invited Presentation on Preparation from a Research Perspective. Washington, DC. June 15, 2006.
- Schneider, B., Broege, N., & Owens, A. *Performing Well but Feeling Bad*. Posted at Harvard University’s Achievement Gap Initiative. Cambridge, MA. June, 2006.
- Schneider, B. “Is Small Really Better?: Testing Some Assumptions of School Size.” Invited Presentation, The Brookings Institution Brown Center on Education Policy: Brookings Papers on Education Policy Conference “What Do We Know About the Effects of School Size and Class Size?” Washington, DC.

- May 22-23, 2006.
- Schneider, B. "Why Working Families Avoid Flexibility: The Costs of Over Working." Invited Presentation, Alfred P. Sloan Foundation First International Conference "Why Workplace Flexibility Matters: A Global Perspective." Chicago, IL. May 16-18, 2006.
- Schneider, B., Broege, N., Ochs, E., Kremer-Sadlik, T., & McKinley, M. *The Lives of Working Families*. Presentation at Alfred P. Sloan Foundation International Conference Closed Module Meeting. Chicago, IL. May 16, 2006.
- Schneider, B. "The need for rigorous research." Midwestern Regional Educational Laboratory Board of Directors Meeting. Chicago, IL. May 3, 2006.
- Schneider, B. "Meeting the Needs of Today's Families: The Role of Workplace Flexibility" Invited Presentation sponsored by Senator Lamar Alexander (R-TN) and Senator Hillary Rodham Clinton (D-NY). Organized by Workplace Flexibility 2010 and New America Foundation, Dirksen Senate, Washington, DC. May 1, 2006.
- Schneider, B. "Statistical Methodology in Education Research Projects." Invited Presentation, American Statistical Association and National Science Foundation. Washington, DC. March 31, 2006.
- Schneider, B. "Trust in Schools: Relational Trust and Improving Academic Achievement." Invited Presentation, Sociology of Education Association Conference. San Jose, CA. February 24-26, 2006.
- Schneider, B. "Being-together, working-apart: Dual-career families and the work-life balance." November, 2005. Invited talk at the College of Charleston, Charleston, SC.
- Schneider, B. "Still at Risk: The U.S. High School" Invited Presentation, Institute for Education Sciences. Washington, D.C. June 2005.
- Schneider, B. "Beginning Origins of Gender Inequality." Addressing Achievement Gaps: The Progress and Challenges of Women and Girls in Education and Work. ETS, Princeton, NJ, May 2005.
- Schneider, B. "Parenting Adolescents for Academic Success." Michigan State University, November 2004.
- Schneider, B. "Parenting Adolescents for Academic Success." Jacobs Conference on Educational Influences. Marbach Castle, Germany. October 2004.
- Schneider, B. "Support for Common Tools in Educational Research." National Research Council for Education, Washington, DC, June 2003.
- Schneider B. "Timely and Timeless: Working Parents and their Children." National Institute of Child Health and Human Development, 2003.
- Schneider, B. "Trust in Schools." Pennsylvania State University, 2003.
- Schneider, B. "Working Families." Sociology Department Duke University 2003.
- Schneider, B. "Trust in Schools a Core Resource for Improvement." Spencer Foundation Presentation at Duke University, 2003.
- Schneider B. "Results of the 500 Family Study." UCLA, 2002
- Schneider, B. and Rice, H. "Building Social Character." Notre Dame 2002.
- Schneider, B. "Strategies for Success." The Brookings Institution Annual Forum on Educational Policy, Washington, DC, May 14-15, 2002.
- Schneider, B. "Summary Remarks." Instructional and Performance Consequences of High-Poverty Schooling, a Research Seminar sponsored by the Office of Educational Research and Improvement, the National Center for Education Statistics, and the National Institute on the Education of At-Risk Students Planning and Evaluation Service, Washington, DC, March 11, 2002.
- Schneider, B. "Today's Working Families: The Importance of Quality Time." Inaugural Speaker Series, Berger Institute for Work, Family, and Children, Claremont McKenna College, Claremont California, March 4, 2002.
- Schneider, B. "Sociology of Education: An Overview of the Field at the Turn of the Twenty-first Century." Sociology of Education Symposium Honoring Robert Dreeben, University of Notre Dame, Notre Dame, IN, November, 2001.
- Schneider, B. "What Does All This Mean for Students?" Rethinking the K-20 Science Education System in New York State: A Summit, Albany, NY, October 22, 2001.
- Schneider, B. "Driving, Dating, and Time Alone: Child Care Needs for Teens." Illinois Child Care – Making Connections, Springfield, IL, November 6, 2001.
- Schneider, B. "Today's Teens Tomorrow's College Students." STAMATS Committee, Chicago, IL.
- Schneider, B. "Comprehensive School Reform Research and Evaluation." U.S. Department of Education,

- Office of Education Research and Improvement, Denver, Colorado, July 18-20, 2001.
- Schneider, B. "America's Teenagers." New Trier High School, Winnetka, IL, June 2001.
- Schneider, B. "The Ambitious Generation." Invited presentation, Illinois Association for College Admission Counseling Annual Conference, Arlington Heights, IL, May 2, 2001.
- Schneider, B. "Being Jewish: A Study of Jewish Identity in American Adolescents." Invited presentation, Contemporary Jewish Thought lecture series, University of Chicago, April 3, 2001.
- Schneider, B. "The Ambitious Generation." Invited presentation, Pierce County Careers Consortium, Pierce College, Tacoma, WA, February 2001.
- Schneider, B. "Reaching Teens Where They Are." Community Foundation for Jewish Education, 2000.
- Schneider, B. "Adolescence in the U.S." Invited presentation, University of Michigan, 1999.
- Schneider, B. "Community Support and Involvement: Forging New Partnerships Implementing Recent Federal Legislation." Invited presentation, U.S. Department of Education and American Sociological Association, St. Pete's Beach, Florida, January 9, 1995.
- Schneider, B. "Measuring Outcomes in Public and Private Education." Invited presentation, University of Notre Dame, April 6, 1995.
- Schneider, B. "Research Issues Using NELS:88 Data." Invited presentation, University of Cincinnati, 1991.
- Schneider, B. "NELS:88 Conceptual and Methodological Issues." Invited presentation, University of Michigan, Ann Arbor, 1990.
- Schneider, B. "Blacks and Inner City Private Elementary Schools." Invited presentation to the National Invitational Conference: Research on Private Education: Private Schools and Public Concerns What We Know and What We Need to Know, Catholic University, Washington, D.C., February, 1986.
- Schneider, B. "The Changing Population of Catholic Schools: Problems and Opportunities." Invited address, Loyola University of Chicago Educational Issues Forum: The Future of Catholic Schools: The Worst of Times or the Best of Times, Chicago, March, 1986.
- Schneider, B. "Quality of the Doctorate in Schools of Education." Invited address, Annual Meeting of the Midwest Association of Graduate Deans, Chicago, 1985.
- Schneider, B. and Slaughter, D. "Assessing Educational Choices: Blacks in Private Urban Elementary Schools." Invited presentation to the National Invitational Research Conference: Comparing Public and Private Schools, Stanford University, 1984.
- Schneider, B. "Some Explanations for Variations among Specializations in Schools of Education." Wingspread Conference Center, Racine, 1984.
- Schneider, B. "Graduate Programs in Schools of Education." Council of Graduate Deans, Toronto, 1983.
- Schneider, B. "Teacher Preparation and Teaching." Hebrew University, Israel, 1982.

MEDIA PRESENTATIONS

- The Daily Advertiser* (Lafayette, LA). June 26, 2006. cited in Sebreana Domingue "Study fuels debate on best classroom sizes."
- Education Week*, June 20, 2006. cited in "Evidence against small high schools" on Barbara Schneider's Invited Presentation "Is Small Really Better?: Testing Some Assumptions of School Size" at the May 2006 Brookings Conference "What do we know about the effects of school size and class size?" in Washington, DC.
- The Association of New York City Education Councils*, June 7, 2006. cited in "Study Questions Push for Smaller High Schools: Downsizing seen as unlikely to benefit types of students targeted by reforms." Vol. 25, Issue 39, Pages 12-13.
- Education Week*, May 31, 2006. cited in Debra Viadero "Smaller not necessarily better, school-size study concludes."
- Work and Family: Trend Report. From the Work-Life Clearinghouse. February 2006. quoted in Susan Seitel "More help from the Sloan Foundation."*
- Chicago Tribune*, October 30, 2005 cited in Barbara Mahany "The trouble with multitasking: And are women really better at it?"
- Education Week*, October 16, 2002. cited in Catherine Gewertz " 'Trusting' School Community Linked to Student Gains."

WebFN News, focused on Sloan Working Families Center research
WGNU Radio, St. Louis, Missouri, focused on *The Ambitious Generation*
CBS Evening News focused on *The Ambitious Generation*
NBC News focused on *The Ambitious Generation*
CNN, Selected Programs focusing on teenagers and school violence
Newsweek, Interview regarding American teenagers
Better Homes and Gardens, interview on teenagers and stress
Chicago Tribune Magazine, interview on teenagers and career aspirations
American Bar Association Journal, interview on flow and lawyers